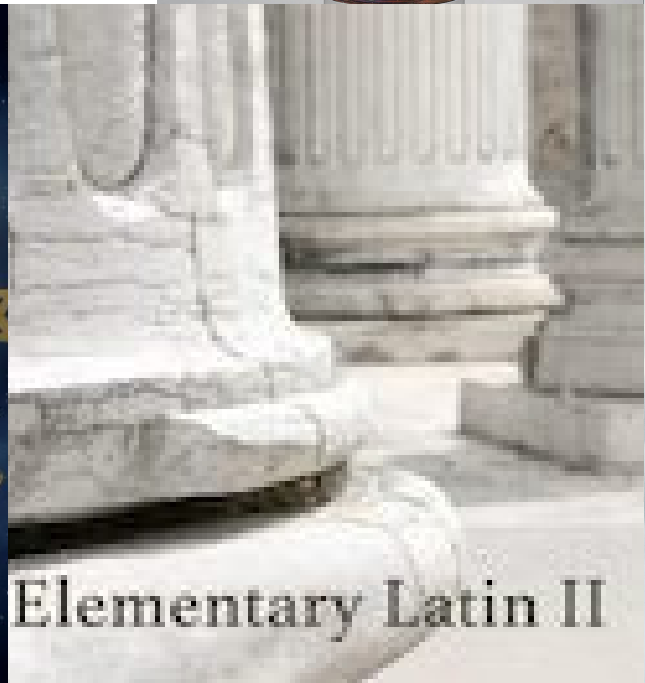
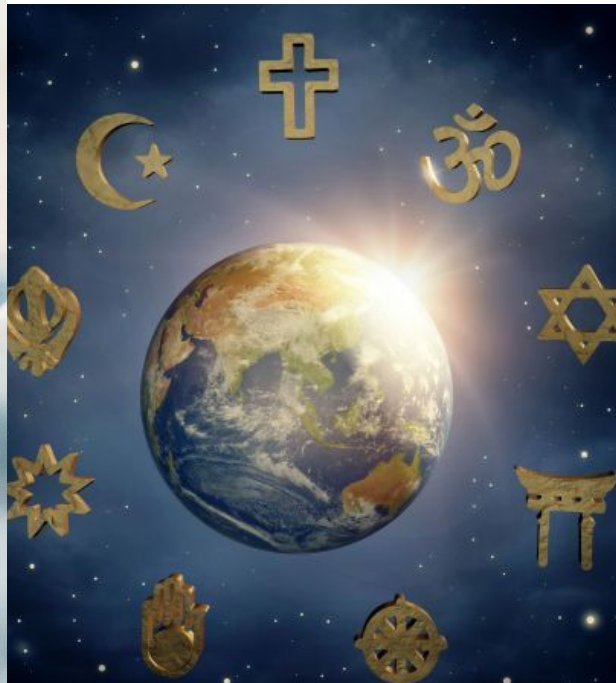
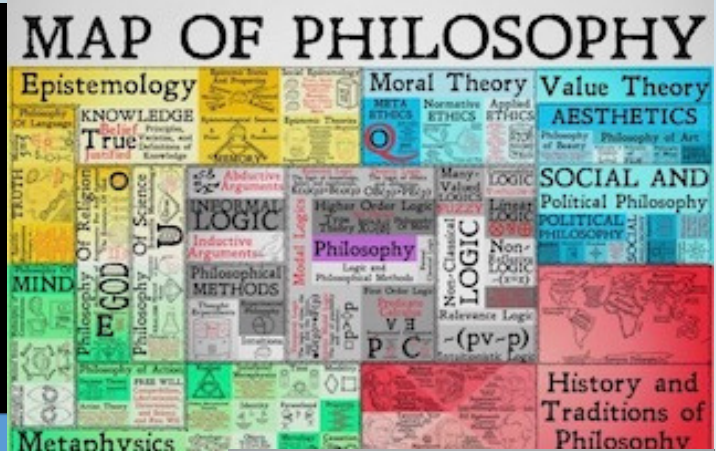
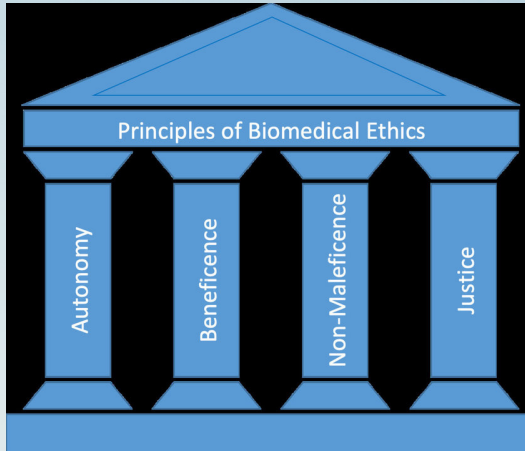


# Philosophy/Religion/Classical Studies

## SPRING 2021

### ADVISING NEWSLETTER



Elementary Latin II



## **PREPARING FOR ADVISEMENT AND REGISTRATION**

**YOU CAN FIND THE DATE AND TIME  
AT WHICH YOU BECOME ELIGIBLE  
TO REGISTER ON PAWS. IF YOU  
HAVE YET TO DO SO, PLEASE  
FAMILIARIZE YOURSELF WITH THE  
PAWS SYSTEM.**

**BEFORE THE REGISTRATION  
PERIOD, SET UP A VIRTUAL  
MEETING TIME WITH YOUR  
ADVISOR. YOUR ADVISOR SHOULD  
BE LISTED ON YOUR PAWS ACCOUNT.  
IF YOUR ADVISOR IS NOT LISTED,  
EMAIL CECILIA AT  
COLBETH@TCNJ.EDU.**

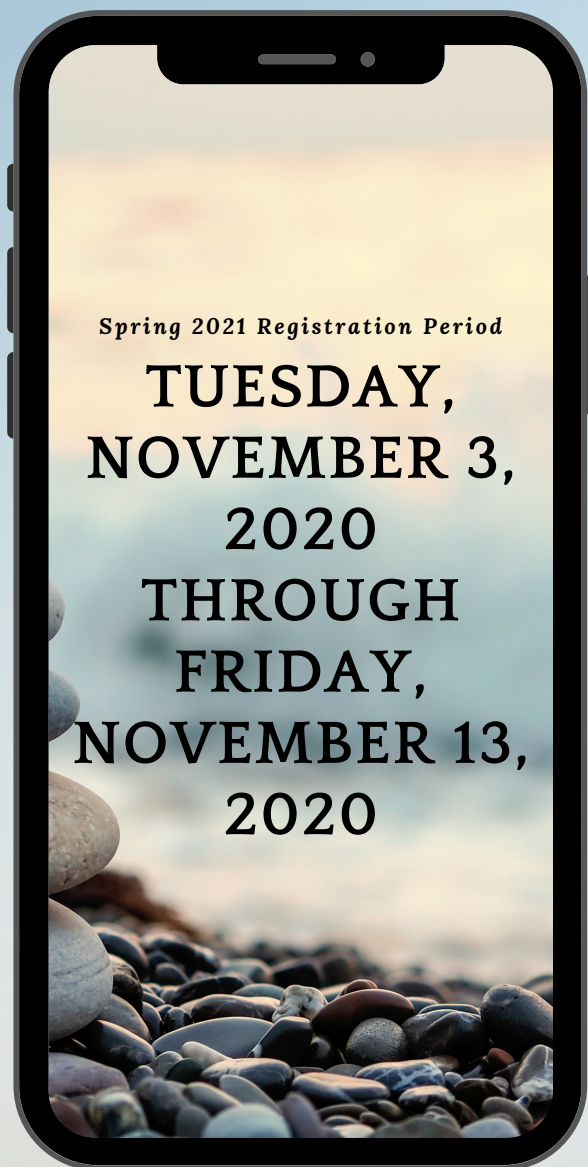
**PRIOR TO YOUR ADVISEMENT  
APPOINTMENT, RETRIEVE ALL THE  
NECESSARY INFORMATION YOU  
WILL NEED.**

**REVIEW THE REQUIREMENTS FOR  
YOUR PROGRAM AT  
[HTTPS://PHILOS.TCNJ.EDU/REQUIRE  
MENTS-FOR-THE-MAJOR/](https://philos.tcnj.edu/requirements-for-the-major/)**

**CHECK THE COURSES OFFERED.  
DEVISE A TENTATIVE SCHEDULE  
FOR THE SPRING TERM INCLUDING  
BACK-UP COURSES. PUT DESIRED  
COURSES IN YOUR PAWS SHOPPING  
CART.**

**IF YOU ARE A DOUBLE MAJOR, YOU  
MUST ALSO MAKE AN APPOINTMENT  
TO SEE YOUR ADVISOR FOR YOUR  
OTHER MAJOR.**

**\*FOR SPRING 2021 COURSES, THE  
MODALITY (I.E., REMOTE, FLEX,  
OR IN-PERSON SESSIONS) THAT  
CURRENTLY APPEARS IN PAWS MAY  
CHANGE PRIOR TO THE START OF  
THE SEMESTER BASED ON CDC  
GUIDELINES, STATE OF NJ  
GUIDELINES, AND/OR LOCAL  
HEALTH CONDITIONS.**





## NOTES FOR PHILOSOPHY MAJORS AND MINORS

**This is the ideal time to make an appointment to see your Philosophy faculty advisor. Email works well for purposes of making that appointment.**

**If you are unsure who your advisor is, you can check your PAWS account, or you can contact Cecilia Colbeth at 609.771.2539 or colbeth@tcnj.edu. Ms. Colbeth can also let you know your advisor's virtual office hours.**

**Make sure you are acquainted with PAWS. The "what if" reports (under "advising tools") can be particularly useful. If you need any help with the system, please contact your advisor directly.**

**Course offerings for the Spring 2021 semester can be found on pages 4 and 5 of this newsletter, and course descriptions can be found on pages 6 - 8. On the last page, there is a table summing up the requirements for the philosophy major, for the specializations in Ethics and Law and Philosophy, as well as our programs in religion and classical studies.**

**This would be a good time to review those requirements against what you have already accomplished to see what you need to do next.**

**If you have already taken Introduction to Logic (PHL 120) but no other course in philosophy, do keep in mind that you might want to take another 100-level course before you tackle our upperlevel courses. Seats in both Contemporary Moral Issues (PHL 135) and in Introduction to Philosophy (PHL 100) should remain available for first and second year students throughout registration period. Similarly, if you've already taken those courses, it might be time to do Introduction to Logic. Again, seats should remain available for first and second year students.**

**\*Please note that if you are in need of a 300 level Ethics course for the major requirements, you can enroll in the PHL 255 Biomedical Ethics course (and you will be given extra work so the class has the rigor of a 300 level Philosophy course), or you can ask us to enroll you in HON 355 Biomedical Ethics and this will count for the major requirement in Ethics.**

**If you are need of PHL 410/420 as one of your Philosophy requirements, you can register into PHL 370.01 Topics in Philosophy: What you Don't Know You Don't Know: Skepticism, Certainty, and Theories of Knowledge and this will cover the PHL 410/420 requirement.**



SPRING 2021 SCHEDULE OF CLASSES  
PHILOSOPHY, RELIGION, AND CLASSICAL STUDIES

**PHILOSOPHY COURSES**

|            |  |    |                 |          |
|------------|--|----|-----------------|----------|
| PHL 100.01 | INTRO TO PHILOSOPHY  | MR | 9:30 – 10:50 AM | MCANDREW |
| PHL 100.02 | INTRO TO PHILOSOPHY  | MR | 11:00-12:20PM   | PRETI    |
| PHL 100.03 | INTRO TO PHILOSOPHY  | W  | 5:30 – 8:20 PM  | GOVANTES |
| PHL 120.01 | INTRODUCTION TO LOGIC  | MR | 9:30 – 10:50 AM | ROBERTS  |
| PHL 120.02 | INTRODUCTION TO LOGIC  | MR | 11:00-12:20 PM  | ROBERTS  |
| PHL 120.03 | INTRODUCTION TO LOGIC  | MR | 12:30- 1:50PM   | ROBERTS  |
| PHL 135.01 | CONTEMP. MORAL ISSUES  | TF | 8:00 – 9:20 AM  | PASCALE  |
| PHL 135.02 | CONTEMP. MORAL ISSUES  | TF | 9:30-10:50 AM   | PASCALE  |
| PHL 205.01 | MODERN PHILOSOPHY  | MR | 11:00-12:20 PM  | MCANDREW |
| PHL 255.01 | BIOMEDICAL ETHICS  | TF | 8:00 – 9:50 AM  | SHARADIN |
| PHL 370.01 | TOPICS: What You Don't<br>Know You Don't Know:<br>Skepticism, Certainty,<br>and Theories of<br>Knowledge | MR | 12:30 – 1:50 PM | PRETI    |

**RELIGION COURSES**

|            |                           |    |                 |            |
|------------|---------------------------|----|-----------------|------------|
| REL 100.01 | BASIC ISSUES IN REL       | TF | 8:00 – 9:20 AM  | RECH       |
| REL 110.01 | WORLD RELIGIONS           | MR | 2:00 – 3:20 PM  | RICHARDSON |
| REL 111.01 | BUDDHISM                  | TF | 9:30 – 10:50 AM | THOMAS     |
| REL 113.01 | ISLAM                     | TF | 11:00-12:20 PM  | THOMAS     |
| REL 121.01 | MODERN JUDAISM            | MR | 11:00-12:20 PM  | GREENBAUM  |
| REL 121.02 | MODERN JUDAISM            | MR | 12:30 – 1:50 PM | GREENBAUM  |
| REL 313.01 | MEDIEVAL CHRISTIANITY     | TF | 11:00-12:20 PM  | HAZELLE    |
| REL 373.01 | WOMEN AND<br>SPIRITUALITY | MR | 11:00-12:20 PM  | HOPPS      |

**HON**

|            |                      |    |                 |          |
|------------|----------------------|----|-----------------|----------|
| HON 203.01 | ISSUES IN PHILOSOPHY | MR | 12:30 – 1:50 PM | KAMBER   |
| HON 203.02 | ISSUES IN PHILOSOPHY | MR | 2:00 – 3:20 PM  | KAMBER   |
| HON 270.0? | INTRO TO GREEK MYTH  | TF | 11:00-12:50 AM  | HAYNES   |
| HON 355.01 | BIOMEDICAL ETHICS    | TF | 9:30 – 10:50 AM | SHARADIN |

**CLASSICAL STUDIES**

|            |  |    |                 |          |
|------------|--|----|-----------------|----------|
| CLS 108.01 | LATE ANTIQUITY                                     | MR | 12:30 – 1:50 PM | CHIEKOVA |
| CLS 170.01 | TOPICS: WARFARE IN<br>GREEK AND ROMAN<br>ANTIQUITY | TF | 9:30 – 10:50 AM | DAKIN    |
| CLS 170.02 | TOPICS: THE<br>HELLENISTIC WORLD                   | MW | 5:30 – 6:50 PM  | JONES    |
| CLS 170.03 | ROMAN SOCIETY                                      | MW | 7:00 – 8:20 PM  | JONES    |
| CLS 250.01 | INTRO TO GREEK MYTH                                | MR | 2:00 – 3:20 PM  | PILNEY   |
| CLS 250.02 | INTRO TO GREEK MYTH                                | MR | 3:30 – 4:50 PM  | PILNEY   |
| CLS 250.03 | INTRO TO GREEK MYTH                                | TF | 9:30 – 10:50 AM | OGUS     |
| CLS 250.04 | INTRO TO GREEK MYTH                                | TF | 11:00-12:20 PM  | DAKIN    |
| CLS 301.01 | CLASSICAL GREEK<br>CIVILIZATION                    | MR | 9:30 – 10:50 AM | CHIEKOVA |

**LATIN**

|            |          |    |                |        |
|------------|----------|----|----------------|--------|
| LAT 102.01 | LATIN II | TF | 2:00 – 3:20 PM | HAYNES |
|------------|----------|----|----------------|--------|

**HGS**

|            |                                    |    |                |        |
|------------|------------------------------------|----|----------------|--------|
| HGS 200.01 | INTRO TO HOLOCAUST<br>AND GENOCIDE | TF | 9:30-10:50 AM  | RECH   |
| HGS 200.02 | INTRO TO HOLOCAUST<br>AND GENOCIDE | T  | 5:30 – 8:20 PM | WARREN |



## PHILOSOPHY COURSE DESCRIPTIONS

### **PHL 100/Introduction to Philosophy**

A course that examines the fundamentals of philosophical argument, analysis and reasoning, as applied to a series of issues in logic, epistemology, metaphysics and ethics. Topics covered may include: logical validity, theories of knowledge and belief, the nature of mind, the nature of reality, arguments for the existence of God, and theories of right and wrong.  
(LL: World Views & Ways of Knowing)

### **PHL 120/Introduction to Logic**

A course on the basic principles and techniques of correct reasoning in ordinary life, philosophy, the liberal arts, and the law. Study of the formal systems of sentence logic and predicate logic. Translation of natural language statements and arguments and analysis and evaluation of deductive arguments through the construction of proofs. Focus particularly on the power and precision of the natural language with the aim of helping students increase their ability to think and write with creativity, precision and rigor.

(This course is recommended for pre-law students and satisfies a requirement for the Law and Society Interdisciplinary Concentration and for the Law, Politics, and Philosophy Interdisciplinary minor.)  
(LL: World Views & Ways of Knowing; Writing Intensive)

### **PHL 135/Contemporary Moral Issues**

This course provides an introduction to ethics, one of the main branches of philosophy. It aims to familiarize students with basic concepts and theories in ethics, and with how they may be applied to a range of contemporary moral issues. Topics addressed may include racism, sexism, abortion, euthanasia, cloning, capital punishment, our obligations to the disadvantaged, the treatment of non-human animals, just war, and the like. Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own moral values and beliefs, and to take reasoned and informed stands on the issues treated.

(LL: World Views & Ways of Knowing)

### **PHL 205/History of Modern Philosophy**

In this course we will address some of the most central (and exciting!) questions in philosophy through the work of some of the most important philosophers within the Western tradition. Drawing primarily on the work of the Rationalists Descartes, Leibniz, and Spinoza, and the Empiricists Locke, Berkeley, and Hume, together with the work of Kant, we will address three major issues: How can we have knowledge of the external world? Does God exist? Do humans possess free will? Since all three of these issues are live philosophical questions this course will not merely focus on providing an exegetical account of the views of the above philosophers whose work we will read.

(LL: World Views & Ways of Knowing; Writing Intensive)

### **PHL 255/Biomedical Ethics**

Prerequisite: One course in philosophy or permission of instructor.

A course dealing with questions concerning the ethical and social policy dimensions of medicine, nursing and other health care professions. Topics examined include: the professional-patient relationship, abortion, euthanasia, research involving human subjects, justice in health care, and the ethical implications of possibilities such as eugenics, genetic engineering, and markets in transplant organs. (LL: World Views & Ways of Knowing)

### **PHL 370/Topics in Philosophy: What you Don't Know you Don't Know: Skepticism, Certainty, and Theories of Knowledge.**

Prerequisite: Senior status or junior status, and permission of instructor

In this course, we are going to take a close look at the concept of knowledge (or, as it is known in philosophy, doing epistemology). The concept of knowledge plays a massive role in human intellectual life. The human mind is an information processing entity, and one of the results is what we call "knowledge". We think of instances of it as valuable, dangerous, arduous, expensive, useless, and a whole host of other things. So it seems like we can usefully explore this concept in order to understand it more thoroughly. What we know, what we know we know, what we don't know we know, what we think we know but don't, what we do know that we don't know, and what we don't know that we don't know, all represent ways in which we navigate our world. What is knowledge? How can we define it? Does it differ from other states of minds like belief? How is it related to truth? How is it related to evidence? What criteria can we give of knowledge? Are there exceptions? What are some theories of knowledge? How do they compare/contrast? What are the kinds of things we think we know? Do we actually know those things? All of them? Some of them? None of them? We will explore this and more!

### **PHL 493/Senior Project** Prerequisite: Senior status or junior status

A writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as advisor.

### **PHL 495/Senior Thesis Research**

Prerequisite: Senior standing as a philosophy major and permission of instructor

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a capstone thesis, conduct a series of appropriate literature reviews, and develop a writing plan.

### **PHL 496/Senior Thesis**

Prerequisite: PHL 495 and permission of instructor

A substantial writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty adviser.



## RELIGION COURSE DESCRIPTIONS

### **REL 100/Basic Issues in Religion**

The purpose of this course is to introduce students to: different ways of analyzing religion as part of human culture, different forms of religious expressions (such as rites), and different religious beliefs. (LL: World Views & Ways of Knowing)

### **REL 110/World Religions**

This course focuses on the exploration of the world's major religious traditions. Students will examine and compare the essential teachings, and the historical and cultural context, of most or all of the following: Hinduism, Buddhism, Judaism, Christianity, Islam, and one or more additional non-western traditions. (LL: World Views & Ways of Knowing; Global)

### **REL 111/Buddhism & Buddhist Thought**

This course will study the historical and philosophical development of Buddhism from its origin in India to its modern day practice in Japan and Tibet. It will explore the essential teachings and practice of Buddhism both in its early and modern form found in India, Sri Lanka, China, Japan and Tibet. It will examine both primary texts from various Buddhist traditions and secondary materials in order to gain a better appreciation for this religious tradition which has survived in Asia for centuries and is gaining popularity in the West in recent times. (LL: World Views & Ways of Knowing; Global)

### **REL 113/Islam and Islamic Thought**

Course examining Islam and some of the intellectual traditions that have flourished in conjunction with it. Students will study the historical origins and essential teachings of this religion and explore some of the literary and philosophical traditions that developed from or in close connection with Islam. (LL: World Views & Ways of Knowing; Global)

### **REL 121/Modern Judaism**

This course will examine the fundamentals, history and development of the Jewish faith and way of life. The relationship between Jewish historical experience and the evolving theological responses to that experience will be traced. Primary texts, drawn primarily from the Jewish experience in the modern period, will be examined as illuminations of this relationship. The vocabulary of Jewish theological expression will be explored as it relates to the history of Jewish philosophical inquiry. (LL: World Views & Ways of Knowing)

### **REL373/Women and Spirituality**

This course focuses on the intersections of feminism and spirituality, examines the experiences of women in a variety of spiritual traditions, and examines how worldview is shaped by historical context. The question of how feminists connect to, critique, transform, and remember spiritual experience will be considered. The course explores several aspects of spirituality including language, ritual and creativity; it also considers what happens when feminists alter, shape, retell and interpret rituals and traditions. (LL: World Views & Ways of Knowing; Gender)

## CLASSICAL STUDIES COURSE DESCRIPTIONS

### **CLS 250/Introduction to Greek Mythology**

This course is an introduction to ancient Greek mythology through primary texts such as Homer's Iliad and Odyssey, Aeschylus' Agamemnon, Sophocles' Ajax, et al. We shall focus on the Trojan War cycle of myths and its greatest heroes in order to understand how the ancient Greeks explored important aspects of their society through literature that ostensibly presents mythological events and characters. Attention is also given to visual representations of myth in sculpture and on vases and to differentiating the ancient Greek concept of "myth" from our own. (LL: Literary, Visual & Performing Arts)

### **CLS 170/Topics: Warfare in Antiquity** (same as HIS 100.01)

This course is designed to explore goals, motives, and methods of warfare in the ancient world as well as people's thinking about war. By reading primary texts (and some secondary texts) and looking at images of ancient weaponry, you should be able to develop a complex understanding of the multifaceted phenomenon of ancient warfare, its causes and consequences, and its interaction with social, political, intellectual, and economic phenomena. (LL: Social Change in Historical Perspectives)



## LATIN

### **LAT 102/Latin II**

This course is the first part of a two-semester introduction to the elements of classical Latin, and aims at allowing students to read classical Latin texts as quickly as possible. The focus of the course is the vocabulary, grammar, and syntax of classical Latin, but linguistic and cultural history will also be treated. (LL: Language-Modern & Classical)

## HONORS COURSE DESCRIPTIONS

### **HON 203.01/Issues in Philosophy**

Study of several major philosophical issues such as: the nature of reality, the existence of God, free will, knowledge, and morality. Explores ways of rationally evaluating classical and contemporary arguments supporting different positions on those issues. Students learn to develop and defend their own views on the issues.

### **HON 270/Intro to Greek Mythology**

This Honors course is an introduction to ancient Greek mythology through primary texts such as Homer's Iliad and Odyssey, Aeschylus' Agamemnon, Sophocles' Ajax, et al. We shall focus on the Trojan War cycle of myths and its greatest heroes in order to understand how the ancient Greeks explored important aspects of their society through literature that ostensibly presents mythological events and characters. Attention is also given to visual representations of myth in sculpture and on vases and to differentiating the ancient Greek concept of "myth" from our own. (LL: Literary, Visual & Performing Arts)

### **HON 355.01/Biomedical Ethics**

A course dealing with questions concerning the ethical and social policy dimensions of medicine, nursing and other health care professions. Topics examined include: the professional-patient relationship, abortion, euthanasia, research involving human subjects, justice in health care, and the ethical implications of possibilities such as eugenics, genetic engineering, and markets in transplant organs. (LL: World Views & Ways of Knowing)



| <b>Requirements for Major in Philosophy</b>  |
|--|
| Ten PHL courses, including:  |
| <b>Logic (1 course unit)</b><br>PHL 120/Introduction to Logic <i>or</i> PHL 220/Metalogic  |
| <b>History of Philosophy (2 course units)</b><br>PHL 201/History of Ancient Philosophy <i>and</i> PHL 205/History of Modern Philosophy   |
| <b>Ethics (1 course unit)</b><br>PHL 350/Ethical Theory <i>or</i> PHL 375/Law and Ethics   |
| <b>Epistemology or Metaphysics (1 course unit)</b><br>PHL 410/Theory of Knowledge <i>or</i> PHL 420/Metaphysics  |
| <b>Philosophy Electives (4 course units)</b><br>Four additional philosophy courses including at least two at the 300 or 400 level.   |
| <b>Senior Capstone (1-2 course units)</b><br>PHL 493/Senior Project (1 course unit)<br><i>or</i><br>PHL 495/Senior Thesis Research <i>and</i> PHL 496/Senior Thesis (2 course units) |

| <b>Required Courses for Philosophy Major with Specialization in Ethics</b>  | <b>Required Courses for Philosophy Major with Specialization in Law and Philosophy</b>                               |
|---|--|
| Ten PHL courses, including:   | Ten PHL courses, including:  |
| PHL 255 (Biomedical Ethics), 350 (Ethical Theory) and 430 (Advanced Ethics);<br>Senior capstone in ethics<br>(10 courses total) | PHL 275 (Philosophy of Law) and 375 (Law and Ethics);<br>Senior capstone in law and philosophy<br>(10 courses total) |
| For more information, see Holly Haynes.   | For more information, see Holly Haynes.  |

| <b>Requirements for Minor in Philosophy</b>  | <b>Requirements for Minor in Religion</b>  | <b>Requirements for Interdisciplinary Concentration in Religious Studies</b>  | <b>Requirements for Interdisciplinary Minor in Classical Studies</b>  | <b>Requirements for Interdisciplinary Concentration in Classical Studies</b>   |
|--|--|---|---|--|
| Five PHL courses, including:<br>PHL 120/Introduction to Logic;<br>PHL 201/History of Ancient Phil.<br><i>or</i><br>PHL 205/History of Modern Phil.;<br>One additional PHL course at any level;<br>Two additional PHL courses at 300 or 400 level | Five courses, including:<br>Two REL courses;<br>Three courses from selected list. Two of the five courses must be at the 300 or above level. | Six courses, including:<br>One course in each of world religions, religious culture and critical issues; two courses from social science and history, all from selected lists. One additional course approved by program coordinator. | Five courses, including:<br>GRE 201 or LAT 201<br>One course in ancient history of philosophy from selected list;<br>One course in ancient art or literature from selected list;<br>Two additional courses approved by program coordinator.<br>Two of the five courses must be at the 300 or above level. | Six courses, including:<br>Five courses satisfying the requirements for the Classical Studies Minor;<br>one additional course approved by program coordinator. At least two courses must be at the 300 or above level. |
| For more information, see Holly Haynes   | For more information, see Pierre Le Morvan.  | For more information, see Pierre Le Morvan.   | For more information, see Holly Haynes.   | For more information, see Holly Haynes.  |

For more information, please see <http://www.tcnj.edu/~philos/index.html>