

# PHILOSOPHY, RELIGION, AND CLASSICAL STUDIES



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## Registration Dates

Registration for the Spring 2020 semester begins on Tuesday, April 7, 2020 and runs through Friday, April 17, 2020. You can find the date and time at which you become eligible to register on PAWS. If you have yet to do so, please familiarize yourself with the PAWS system.



This is the ideal time to make an appointment to see your faculty advisor in philosophy. Email works well for purposes of making that appointment. Or you can phone or just drop by during office hours. Our full contact information is listed here: <http://philos.pages.tcnj.edu/faculty/>

If you are unsure who your advisor is, you can check your PAWS account. Or you can contact Cecilia Colbeth – 609.771.2539 or [colbeth@tcnj.edu](mailto:colbeth@tcnj.edu). Ms. Colbeth can also let you know your advisor's office hours.

Make sure you are acquainted with PAWS. The “what if” reports (under “advising tools”) can be particularly useful. If you need any help with the system, please contact your advisor directly. Ms. Colbeth may also be able to assist you with many issues.

The Mini-Catalog lets you know just what courses our department will offer this coming spring and gives you some detailed information about those courses. It can be found at the end of this letter and at <http://philos.pages.tcnj.edu/>. Please do not hesitate to contact the instructor if you have any questions or need additional information about the course!

The last page of Mini-Catalog consists of a table summing up the requirements for the philosophy major as well as for the specializations in Ethics and in Law and Philosophy and for our programs in religion and classical studies. This would be a good time to review those requirements against what you have already accomplished to see what you need to do next. To help as well, please see below for an “idealized” sequence of courses for the philosophy major.

If you have already taken Introduction to Logic (PHL 120) but no other course in philosophy, do keep in mind that you might want to take another 100-level course before you tackle our upper-level courses. Seats in both Contemporary Moral Issues (PHL 135) and in Introduction to Philosophy (PHL 100) should remain available for first and second year students throughout registration period. Similarly, if you've already taken those courses, it might be time to do Introduction to Logic. Again, seats should remain available for first and second year students. Please do let Ms. Colbeth know if you face any obstacle there. These courses are described in the Mini-Catalog.

For those majors and minors who have already done some work in philosophy, our schedule for the fall is amazing. It includes Ancient Philosophy (PHL 201), Political Philosophy (PHL 240), Existentialism (PHL 245), and a Special Topics course (PHL 270.01 - Animals Don't Talk). Ancient Philosophy is required for the major, and the other 200 level courses can count towards philosophy electives. There are also 300 level courses that count as electives in the major: PHL 370.01 Topics: Existentialism, and PHL 370.02 Topics: Animals Don't Talk. PHL 430 Advanced Ethics may be taken to satisfy the Ethics requirement for the major and the specialization.

Especially for juniors . . .

You should take special care that you are on target for completing your senior capstone requirements. The one-unit Senior Project is usually completed during the spring term of the senior year but depending on the student's individual situation can be completed during the fall term instead. The two-unit Senior Thesis is typically completed over both terms of the senior year (the Senior Thesis Research in the fall and the Senior Thesis in the spring). Whether you are on the usual schedule or not, around the time of registration the term before you are ready to begin the capstone – that is, now, if you plan to start the capstone this coming term -- you should do the following:

- (A) identify the faculty member you would like to complete your senior capstone with;
- (B) contact that person to set up a meeting;
- (C) try to agree on an area of common research interest and on whether your aim should be a senior project or a senior thesis; and
- (D) enroll in the appropriate component of the capstone with that faculty member. That person will henceforth serve as your project or thesis advisor.

And, between now and the time when you actually begin the capstone work, keep in close contact with that advisor so that any necessary preliminary groundwork can be accomplished.

Especially for seniors . . .

We are so excited and happy for you yet so hate to see you go! If you haven't yet arranged for a job or a seat in law school or graduate school or other program, please keep clearly in mind once you leave us that we will always be here to support you – to continue to serve as your advisors and to write letters of recommendation on your behalf and for anything else you may need. Your rights to our services and our enthusiasm for providing them do not end at graduation; they are yours for life. Please just let us know what happens next; please stay in touch.

## Idealized Course Sequence

### Freshman Year

FSP First Seminar	1 course unit
WRI 102/Academic Writing	1 course unit
World Language Requirement	2 course units
Quantitative Reasoning	1 course unit
Two electives in Philosophy (100-level; 200-level with permission)	2 course units
One elective	1 course unit

### Sophomore Year

World Language Requirement	1 course unit
Laboratory Science	2 course units
Literature	1 course unit
PHL 120 Introduction to Logic	1 course unit
PHL 201/History of Ancient Philosophy	1 course unit
PHL 205/History of Modern Philosophy	1 course unit
One Elective	1 course unit

### Junior Year

Social Science/History	3 course units
PHL 350/Ethical Theory <i>or</i> 375/Law and Ethics	1 course unit
PHL 410/Theory of Knowledge <i>or</i> 420/Metaphysics	1 course unit
One elective in philosophy (300-400 level)	1 course unit
Two electives	2 course units

### Senior Year

Art	1 course unit
PHL 494/Senior Project <i>or</i> 495/Senior Thesis Research <i>and</i> 496/Senior Thesis	1 or 2 course units
One elective in philosophy (300-400 level)	1 course unit
Five electives	5 course units

*MINI-CATALOG*

**THE COLLEGE OF NEW JERSEY  
DEPARTMENT OF PHILOSOPHY, RELIGION & CLASSICAL STUDIES  
COURSE OFFERINGS  
FALL 2020**

**PHILOSOPHY COURSES**

<b>PHL 100/Introduction to Philosophy</b>	Sec.01 Govantes	5:30 – 8:20 PM W
	.02 McAndrews	9:30 – 10:50 AM MR
	.03 Sharadin	8:00 – 9:20 AM TF

A course that examines the fundamentals of philosophical argument, analysis and reasoning, as applied to a series of issues in logic, epistemology, metaphysics and ethics. Topics covered may include: logical validity, theories of knowledge and belief, the nature of mind, the nature of reality, arguments for the existence of God, and theories of right and wrong. (LL: World Views & Ways of Knowing)

<b>PHL 120/Introduction to Logic</b>	Sec.01 Taylor	9:30 – 10:50 AM MR
	.02 Taylor	11:00 – 12:20 PM MR
	.03 Taylor	12:30 – 1:50 PM MR

A course on the basic principles and techniques of correct reasoning in ordinary life and the sciences. Study of the formal systems of sentence logic and predicate logic. Translation of natural language statements and arguments and analysis and evaluation of deductive arguments through the construction of proofs. Focus particularly on the power and precision of the natural language with the aim of helping students increase their ability to think and write with creativity, precision and rigor. (This course is recommended for pre-law students and satisfies a requirement for the Law and Society Interdisciplinary Concentration and for the Law, Politics and Philosophy Interdisciplinary minor.) (LL: World Views & Ways of Knowing; Writing Intensive)

<b>PHL 135/Contemporary Moral Issues</b>	Sec.01 Pascale	8:00 – 9:20 AM MR
	.02 Pascale	9:30 – 10:50 AM MR

This course provides an introduction to ethics, one of the main branches of philosophy. It aims to familiarize students with basic concepts and theories in ethics, and with how they may be applied to a range of contemporary moral issues. Topics addressed may include racism, sexism, abortion, euthanasia, cloning, capital punishment, our obligations to the disadvantaged, the treatment of non-human animals, just war, and the like. Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own moral values and beliefs, and to take reasoned and informed stands on the issues treated. (LL: World Views & Ways of Knowing)

<b>PHL 201/History of Ancient Philosophy</b>	Sec.01 McAndrews	11:00 – 12:20 PM MR
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*Prerequisite:* One course in philosophy or permission of instructor

This is a survey course on Plato and Aristotle. In order to place these two philosophers within their historical context, we shall begin by exploring the thought of the Pre-Socratic Philosophers (Parmenides, Zeno, Anaxagoras and Democritus) and the Sophists (Gorgias and Protagoras). The focus of the course shall be on epistemology, metaphysics and psychology. For Plato, we shall read two or three of the early dialogues (including the Euthyphro), both the Meno and the Phaedo, and parts of the Republic. We shall also look at Plato's own criticism of the theory of the Forms in the Parmenides. For Aristotle, we shall read some of the *organon*, including parts of the Categories and the Posterior Analytics. These works provide the basis for Aristotle's own rejection of the theory of Forms and they also introduce us to his conception of 'scientific knowledge'. We shall read substantial selections from three of Aristotle's more prominent works: the Nicomachean Ethics, the Physics, and On the Soul. (LL: World Views & Way of Knowing, Writing Intensive)

**PHL 240/Political Philosophy**

Sec.01 Sharadin 9:30 – 10:50AM TF

A course providing a systematic historical survey of the main issues in political philosophy. The main topics to be discussed include: the justification of political authority, modern social contract theories of the state, conceptions of distributive justice, and contemporary liberal, communitarian, and cosmopolitan theories of political organizations. Significant attention will be given to contemporary debates in political philosophy such as social justice and duties beyond borders.

**PHL 245/ Existentialism**

Sec.01 Kamber 3:30 – 4:50 PM MR

*Prerequisites:* One course in philosophy or permission of instructor.

A course examining existentialism and the work of philosophers and writers associated with existentialism. Since the name “Existentialism ” is a covering term for a diverse group of post -Hegelian, European philosophers, this course emphasizes the distinctive views of individual figures. Among the figures considered are Kierkegaard, Nietzsche, Heidegger, and Sartre, Beauvoir, and Camus.

(LL: World Views & Ways of Knowing)

**PHL 270/Topics: Animals Don't Talk: Things You Should Know About The Nature of Language and Intelligence**

*Prerequisite:* One PHL course or permission of instructor Sec.01 Preti 3:30 – 6:20 PM R

A distinctly human characteristic is that we acquire and use language. A language is used to communicate, but not all communication is a language. So, what makes something a language? How do symbols combine into other symbols that we call words and sentences of a language? What is grammar? Do you learn grammar? What does it mean to acquire a language? Do languages have rules? Can you acquire more than one language at the same time? If you don't learn a language by a certain age, is it possible to acquire one later on? And why don't animals have language? Is it because their faces are all wrong for vocalization? Or is it something else? How do minds that have linguistic capacities differ from those who do not? We will be discussing these and other fascinating issues concerning language, mind, and intelligence, in humans and in non-human species in this course.

(LL: World Views & Ways of Knowing)

**PHL 370.01/Topics: Existentialism**

Sec.01 Kamber 3:30 – 4:50 PM MR

*Prerequisites:* One course in philosophy or permission of instructor.

A course examining existentialism and the work of philosophers and writers associated with existentialism. Since the name “Existentialism ” is a covering term for a diverse group of post -Hegelian, European philosophers, this course emphasizes the distinctive views of individual figures. Among the figures considered are Kierkegaard, Nietzsche, Heidegger, and Sartre, Beauvoir, and Camus.

(LL: World Views & Ways of Knowing)

**PHL 370.02/Topics: Animals Don't Talk: Things You Should Know About The Nature of Language and Intelligence**

*Prerequisite:* One PHL course or permission of instructor Sec.01 Preti 3:30 – 6:20 PM R

A distinctly human characteristic is that we acquire and use language. A language is used to communicate, but not all communication is a language. So what makes something a language? How do symbols combine into other symbols that we call words and sentences of a language? What is grammar? Do you learn grammar? What does it mean to acquire a language? Do languages have rules? Can you acquire more than one language at the same time? If you don't learn a language by a certain age, is it possible to acquire one later on? And why don't animals have language? Is it because their faces are all wrong for vocalization? Or is it something else? How do minds that have linguistic capacities differ from those who do not? We will be discussing these and other fascinating issues concerning language, mind, and intelligence, in humans and in non-human species in this course.

(LL: World Views & Ways of Knowing)

**PHL 430/Advanced Ethics**

Sec.01 Roberts 3:30 – 6:20 PM T

*Prerequisite:* PHL 120 and two 200-level or higher philosophy courses or permission of instructor

Seminar on contemporary issues in ethical theory, applied ethics, or the philosophy of law. Topics treated will vary depending on the instructor, but will always involve concentrated study at the advanced level. (LL: World Views & Ways of Knowing)

**PHL 494/Senior Project***Prerequisite:* Senior status or junior status, and permission of instructor

A writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as advisor.

**PHL 495/Senior Thesis Research***Prerequisite:* Senior standing as a philosophy major and permission of instructor

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a capstone thesis, conduct a series of appropriate literature reviews, and develop a writing plan.

**PHL 496/Senior Thesis***Prerequisite:* PHL 495 and permission of instructor

A substantial writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty adviser.

**RELIGION COURSES****REL 110/World Religions**

Sec.01 Thate 11:00 – 12:20 PM TF

This course focuses on the exploration of the world's major religious traditions. Students will examine and compare the essential teachings, and the historical and cultural context, of most or all of the following: Hinduism, Buddhism, Judaism, Christianity, Islam, and one or more additional non-western traditions. (LL: World Views & Ways of Knowing; Global)

**REL 111/Buddhism & Buddhist Thought**

Sec.01 Thomas 9:30 – 10:50 AM TF

This course will study the historical and philosophical development of Buddhism from its origin in India to its modern day practice in Japan and Tibet. It will explore the essential teachings and practice of Buddhism both in its early and modern form found in India, Sri Lanka, China, Japan and Tibet. It will examine both primary texts from various Buddhist traditions and secondary materials in order to gain a better appreciation for this religious tradition that has survived in Asia for centuries and is gaining popularity in the West in recent times. (LL: World Views & Ways of Knowing; Global)

**REL 113/Islam and Islamic Thought**

Sec.01 Thomas 11:00 – 12:50 PM TF

Course examining Islam and some of the intellectual traditions that have flourished in conjunction with it. Students will study the historical origins and essential teachings of this religion and explore some of the literary and philosophical traditions that developed from or in close connection with Islam.

(LL: World Views & Ways of Knowing; Global)

**REL 120/Early Judaism**

Sec.01 Greenbaum 11:00 – 12:20 PM MR

Sec.02 Greenbaum 12:30 – 1:50 PM MR

This course will cover the development of Jewish history and religious life from the Biblical through the medieval periods. Particular attention will be paid to literary sources, the historical development of ideas, and Jewish ritual cycles. We will, for example, examine the development of the celebration and meaning of Jewish festivals, life cycle events and practices. Also probed will be the growth of Jewish law and understanding of Scriptures. There is no requirement for any previous understanding of Judaism—all students are encouraged to enroll.

(LL: World Views & Ways of Knowing)

**REL 305/Ancient Christianity**

Sec. 01 Boera 2:00 – 3:20 PM TF

Sec. 02 Boera 3:30 – 4:50 PM TF

Course focusing on the emergence of early Christianities during the first four centuries of the Common Era, in the Roman Empire and surrounding areas. The course will take into account the philosophical, political, cultural, and religious interactions (conflicts and differences within emerging communities) which challenged Christian groups and gradually shaped the Catholic Orthodox faith. Beliefs, ritual practices, scriptures, and structures of authority will be examined. We will also address issues of anti-Jewish sentiment, issues involving the theological understanding and role of women, and the role of violence in these developments.

**REL 320/Holocaust: Historical & Religious Persp.** Sec.01 Rech 9:30-10:50 AM TF

This course will provide a background to the actual events and an introduction to the historiographic, philosophical and religious dimensions of the Holocaust. The main focus of the course will be interpreting the causes, events, and lessons in light of the historical, philosophical, and religious perspectives. This course will lead students to a fuller understanding of the Holocaust and its effect on contemporary religious and philosophical life.

(LL: World Views & Ways of Knowing)

**CLASSICAL STUDIES COURSES****CLS 170.01/Topics: The Greek City State**

Sec. 01 Chiekova 12:30 – 1:50 PM MR

**CLS 250/Introduction to Greek Mythology**

Sec.01 Haynes 11:00 – 12:20 PM TF

.02 Haynes 2:00 – 3:20 PM TF

.03 Pilney 3:30 – 4:50 PM MR

.04 Dakin 9:30 – 10:50 AM TF

This course is an introduction to ancient Greek mythology through primary texts such as Homer's *Iliad* and *Odyssey*, Aeschylus' *Agamemnon*, Sophocles' *Ajax*, et al. We shall focus on the Trojan War cycle of myths and its greatest heroes in order to understand how the ancient Greeks explored important aspects of their society through literature that ostensibly presents mythological events and characters. Attention is also given to visual representations of myth in sculpture and on vases and to differentiating the ancient Greek concept of "myth" from our own.

(LL: Literary, Visual & Performing Arts)

**CLS 270.01/Topics: Ancient Sports/Athletics**

Sec. 01 Dakin 11:00 – 12:20 PM TF



Athletics and sports were as popular and significant in the ancient Greek world as they are today. They offer an excellent introduction to many aspects of ancient Greek culture and their influence over the centuries. Illustrated lectures, reinforced and amplified by readings from ancient and modern authors, as well as by discussion in class, will introduce such topics as: the development of Greek athletics, the sites where games were held, the nature of individual events, and social implications such as athletic professionalism, women and athletics, the role of sport in Greek education. Wider cultural aspects that will be explored include the religious, political, and economic contexts of athletics; how their ideology found expression in literature and the visual arts; issues of class, gender, nationalism, and ethnicity; and, of course, whether the modern Olympic Games are anything like the ancient ones.  
LL: Literary, Visual & Performing Arts)

**CLS 305/Ancient Christianity**

Sec. 01 Boera 2:00 – 3:20 PM TF  
Sec. 02 Boera 3:30 – 4:50 PM TF

Course focusing on the emergence of early Christianities during the first four centuries of the Common Era, in the Roman Empire and surrounding areas. The course will take into account the philosophical, political, cultural, and religious interactions (conflicts and differences within emerging communities) which challenged Christian groups and gradually shaped the Catholic Orthodox faith. Beliefs, ritual practices, scriptures, and structures of authority will be examined. We will also address issues of anti-Jewish sentiment, issues involving the theological understanding and role of women, and the role of violence in these developments.

**CLS 370.01/Topics: The Trojan War**

Sec. 01 Chiekova 9:30 – 10:50 AM MR

**LATIN**

**LAT 101/Latin I**

Sec.01 Dakin 2:00 – 3:20 PM TF

This course is the first part of a two-semester introduction to the elements of classical Latin, and aims at allowing students to read classical Latin texts as quickly as possible. The focus of the course is the vocabulary, grammar, and syntax of classical Latin, but linguistic and cultural history will also be treated.  
(LL: Language-Modern & Classical)

**LAT 201/Intermediate Latin**

Sec.01 Pilney 2:00 – 3:20 PM MR

*Prerequisite:* LAT 102

Concentration on translation, appreciation, and interpretation of great authors of the Roman world.

**HONORS COURSES**

**HON 370/Political Philosophy**

Sec. 01 Sharadin 11:00 – 12:20 PM TF

**Requirements for Major in Philosophy**

Ten PHL courses, including:

**Logic (1 course unit)**

PHL 120/Introduction to Logic *or* PHL 220/Metalogic

**History of Philosophy (2 course units)**

PHL 201/History of Ancient Philosophy *and* PHL 205/History of Modern Philosophy

**Ethics (1 course unit)**

PHL 350/Ethical Theory *or* PHL 375/Law and Ethics

**Epistemology or Metaphysics (1 course unit)**

PHL 410/Theory of Knowledge *or* PHL 420/Metaphysics

**Philosophy Electives (4 course units)**

Four additional philosophy courses including at least two at the 300 or 400 level.

**Senior Capstone (1-2 course units)**

PHL 494/Senior Project (1 course unit)

*or*

PHL 495/Senior Thesis Research *and* PHL 496/Senior Thesis (2 course units)

Required Courses for Philosophy Major with Specialization in Ethics	Required Courses for Philosophy Major with Specialization in Law and Philosophy
Ten PHL courses, including:	Ten PHL courses, including:
PHL 255 (Biomedical Ethics), 350 (Ethical Theory) and 430 (Advanced Ethics); Senior capstone in ethics (10 courses total)	PHL 275 (Philosophy of Law) and 375 (Law and Ethics); Senior capstone in law and philosophy (10 courses total)
For more information, see Melinda Roberts.	For more information, see Melinda Roberts.

Requirements for Minor in Philosophy	Requirements for Minor in Religion	Requirements for Interdisciplinary Concentration in Religious Studies	Requirements for Interdisciplinary Minor in Classical Studies	Requirements for Interdisciplinary Concentration in Classical Studies
Five PHL courses, including:	Five courses, including:	Six courses, including:	Five courses, including:	Six courses, including:
PHL 120/Introduction to Logic; PHL 201/History of Ancient Phil. <i>or</i> PHL 205/History of Modern Phil.; One additional PHL courses at any level; Two additional PHL course at 300 or 400 level	Two REL courses Three courses from selected list, two being at the 300 or 400 level.	One course in each of world religions, religious culture and critical issues; two courses from social science and history, all from selected lists; one additional course approved by program coordinator	GRE 201 or LAT 201 One course in ancient history of philosophy from selected list; One course in ancient art or literature from selected list; Two additional courses approved by program coordinator, of which two need to be from the 300 or 400 level.	Five courses satisfying the requirements for the Classical Studies Minor;  one additional course approved by program coordinator.
	For more information, see Pierre Le Morvan.	For more information, see Pierre Le Morvan.	For more information, see Holly Haynes.	For more information, see Holly Haynes.