

Advising Newsletter
Department of Philosophy, Religion, and
Classical Studies
Fall 2018 Registration
for
Spring 2019 Term

Dear all,

I hope all is well with all of you! As you know, registration for the spring term starts Tuesday, November 6, 2018 and ends Friday, November 16, 2018. The purpose of this letter is just to underline a couple of important things as you are finalizing your course selection.

1. This is the ideal time to make an appointment to see your faculty advisor in philosophy. Email works well for purposes of making that appointment. Or you can phone or just drop by during office hours. Our full contact information is listed here:
<http://philos.pages.tcnj.edu/faculty/>

If you are unsure who your advisor is, you can check your PAWS account. Or you can contact Cecilia Colbeth – 609.771.2539 or colbeth@tcnj.edu. Ms. Colbeth can also let you know your advisor's office hours.

2. Make sure you are acquainted with PAWS. The “what if” reports (under “advising tools”) can be particularly useful. If you need any help with the system, please contact your advisor directly. Ms. Colbeth may also be able to assist you with many issues.
3. The Mini-Catalog lets you know just what courses our department will offer this coming spring and gives you some detailed information about those courses. It can be found at the end of this letter and at <http://philos.pages.tcnj.edu/>. Please do not hesitate to contact the instructor if you have any questions or need additional information about the course!
4. The last page of Mini-Catalog consists of a table summing up the requirements for the philosophy major as well as for the specializations in Ethics and in Law and Philosophy and for our programs in religion and classical studies. This would be a good time to review those requirements against what you have already accomplished to see what you need to do next.

To help as well, please see p. 3 below for an “idealized” sequence of courses for the philosophy major.

5. If you have already taken Introduction to Logic (PHL 120) but no other course in philosophy, do keep in mind that you might want to take another 100-level course before you tackle our upper-level courses. Seats in both Contemporary Moral Issues (PHL 135) and in Introduction

to Philosophy (PHL 100) should remain available for first and second year students throughout registration period. Similarly, if you've already taken those courses, it might be time to do Introduction to Logic. Again, seats should remain available for first and second year students. Please do let Ms. Colbeth know if you face any obstacle there. These courses are described in the Mini-Catalog.

6. For those majors and minors who have already done some work in philosophy, our schedule for the spring is amazing. It includes **History of Modern Philosophy (PHL 205)** and **Biomedical Ethics (PHL 255)**. Modern Philosophy is required for the major and Biomedical Ethics may count as a philosophy elective. We are also offering **Law and Ethics (PHL 375)**, **Theory of Knowledge (PHL 410)**, and **Philosophy Of Mind (PHL 422)**. Law and Ethics counts towards the Ethics major requirement, and Theory of Knowledge satisfies the Epistemology or Metaphysics requirement for the major. Philosophy of Mind counts as a philosophy elective at the 300- or 400-level. Again, please do not hesitate to contact the instructors directly for further information!
7. Especially for **juniors** You should take special care that you are on target for completing your senior capstone requirements. The one-unit Senior Project is usually completed during the spring term of the senior year but depending on the student's individual situation can be completed during the fall term instead. The two-unit Senior Thesis is typically completed over both terms of the senior year (the Senior Thesis Research in the fall and the Senior Thesis in the spring). Whether you are on the usual schedule or not, around the time of registration the term before you are ready to begin the capstone – that is, now, if you plan to start the capstone this coming term -- you should do the following: (A) identify the faculty member you would like to complete your senior capstone with; (B) contact that person to set up a meeting; (C) try to agree on an area of common research interest and on whether your aim should be a senior project or a senior thesis; and (D) enroll in the appropriate component of the capstone with that faculty member. That person will henceforth serve as your project or thesis advisor. And, between now and the time when you actually begin the capstone work, keep in close contact with that advisor so that any necessary preliminary groundwork can be accomplished.
8. Especially for **seniors** We are so excited and happy for you yet so hate to see you go! If you haven't yet arranged for a job or a seat in law school or graduate school or other program, please keep clearly in mind once you leave us that we will always be here to support you – to continue to serve as your advisors and to write letters of recommendation on your behalf and for anything else you may need. Your rights to our services and our enthusiasm for providing them do not end at graduation; they are yours for life. *Please* just let us know what happens next; *please* stay in touch.

With best regards,
Pierre Le Morvan
Chair of Department
Philosophy, Religion and Classical Studies
609.771.2539
lemorvan@tcnj.edu

Idealized Course Sequence

Freshman Year

| | | |
|-----|--|----------------|
| FSP | First Seminar | 1 course unit |
| WRI | 102/Academic Writing | 1 course unit |
| | Foreign Language | 2 course units |
| | Quantitative Reasoning | 1 course unit |
| | Two electives in Philosophy (100-level; 200-level with permission) | 2 course units |
| | One elective | 1 course unit |

Sophomore Year

| | | |
|-----|--|----------------|
| | Foreign Language | 1 course unit |
| | Laboratory Science | 2 course units |
| | Literature | 1 course unit |
| PHL | 120 Introduction to Logic <i>or</i> 220/Metalogic | 1 course unit |
| PHL | 201/History of Ancient Philosophy | 1 course unit |
| PHL | 205/History of Modern Philosophy | 1 course unit |
| | One Elective | 1 course unit |

Junior Year

| | | |
|-----|--|----------------|
| | Social Science/History | 3 course units |
| PHL | 350/Ethical Theory <i>or</i> 375/Law and Ethics | 1 course unit |
| PHL | 410/Theory of Knowledge <i>or</i> 420/Metaphysics | 1 course unit |
| | One elective in philosophy (300-400 level) | 1 course unit |
| | Two electives | 2 course units |

Senior Year

| | | |
|-----|---|----------------------------|
| | Art | 1 course unit |
| PHL | 494/Senior Project <i>or</i> 495/Senior Thesis Research <i>and</i> 496/Senior Thesis | 1 <i>or</i> 2 course units |
| | One elective in philosophy (300-400 level) | 1 course unit |
| | Five electives | 5 course units |

MINI-CATALOG

THE COLLEGE OF NEW JERSEY
DEPARTMENT OF PHILOSOPHY, RELIGION, & CLASSICAL STUDIES
COURSE OFFERINGS
SPRING 2019

PHILOSOPHY COURSES

| | | |
|---|-------------------------|---------------------|
| PHL 100/Introduction to Philosophy | Sec.01 (40802) McAndrew | 9:30 - 10:50 AM MR |
| | .02 (40806) McAndrew | 11:00 – 12:20 PM TF |
| | .03 (40808) Govantes | 5:30 – 8:20 PM W |

A course that examines the fundamentals of philosophical argument, analysis and reasoning, as applied to a series of issues in logic, epistemology, metaphysics and ethics. Topics covered may include: logical validity, theories of knowledge and belief, the nature of mind, the nature of reality, arguments for the existence of God, and theories of right and wrong.
(LL: World Views & Ways of Knowing)

| | | |
|--------------------------------------|------------------------|---------------------|
| PHL 120/Introduction to Logic | Sec.01 (40803) Roberts | 9:30 – 10:50 AM MR |
| | .02 (40804) Roberts | 11:00 – 12:20 PM MR |
| | .03 (40805) Ban | 2:00 – 3:20 PM TF |
| | .04 (40818) Moore | 11:00 – 12:50 PM TF |
| | .05 (42548) Ban | 3:30 – 4:50 PM TF |

A course on the basic principles and techniques of correct reasoning in ordinary life, philosophy, the liberal arts, and the law. Study of the formal systems of sentence logic and predicate logic. Translation of natural language statements and arguments and analysis and evaluation of deductive arguments through the construction of proofs. Focus particularly on the power and precision of the natural language with the aim of helping students increase their ability to think and write with creativity, precision and rigor.
(This course is recommended for pre-law students and satisfies a requirement for the Law and Society Interdisciplinary Concentration and for the Law, Politics, and Philosophy Interdisciplinary minor.)
(LL: World Views & Ways of Knowing; Writing Intensive)

| | | |
|--|-----------------------|---------------------|
| PHL 135/Contemporary Moral Issues | Sec.01 (40807) Taylor | 9:30 – 10:50 AM MR |
| | .02 (40809) Taylor | 11:00 – 12:20 PM MR |
| | .03 (40810) Howarth | 2:00 – 3:20 PM MR |
| | .04 (40811) Howarth | 3:30 – 4:50 PM MR |

This course provides an introduction to ethics, one of the main branches of philosophy. It aims to familiarize students with basic concepts and theories in ethics, and with how they may be applied to a range of contemporary moral issues. Topics addressed may include racism, sexism, abortion, euthanasia, cloning, capital punishment, our obligations to the disadvantaged, the treatment of non-human animals, just war, and the like. Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own moral values and beliefs, and to take reasoned and informed stands on the issues treated.
(LL: World Views & Ways of Knowing)

| | | |
|---|----------------------|---------------------|
| PHL 170/Topics: Corrupting The Youth | Sec.01 (40559) Preti | 11:00 – 12:20 PM MR |
|---|----------------------|---------------------|

The Ancient Greek philosopher Socrates was accused of corrupting the youth, which as it turned out, meant teaching them to think for themselves. He was found guilty by a jury of his peers, and then executed by the state. Clearly the attempt to teach young persons logic, reasoning, and independent thinking was considered so threatening to the status quo that a philosopher was executed for doing it. In this course we will learn what it is like to think your way through a variety of philosophical arguments about knowledge, the nature of mind, and the nature of right and wrong. The end result will be a skill that you can adapt to anything that you do for the rest of your life. I can't promise anybody will want arrest execute me for teaching you to do this, but let's think positive!

PHL 205/History of Modern Philosophy

Sec.01 (41818) McAndrew 9:30 – 10:50 AM TF

Prerequisite: One course in philosophy or permission of instructor

In this course we will address some of the most central (and exciting!) questions in philosophy through the work of some of the most important philosophers within the Western tradition. Drawing primarily on the work of the Rationalists Descartes, Leibniz, and Spinoza, and the Empiricists Locke, Berkeley, and Hume, together with the work of Kant, we will address three major issues: How can we have knowledge of the external world? Does God exist? Do humans possess free will? Since all three of these issues are live philosophical questions this course will not merely focus on providing an exegetical account of the views of the above philosophers whose work we will read.

(LL: World Views & Ways of Knowing; Writing Intensive)

PHL 255/Biomedical Ethics

Sec.01 (42041) Sharadin 11:00 – 12:20 PM TF

Prerequisite: One course in philosophy or permission of instructor.

Biomedical ethics (or bioethics) is the name given to an area of research lying on the interdisciplinary border between medicine, biology, philosophy, and law that deals with questions concerning the ethical and social policy dimensions of clinical medicine, medical research, nursing and other health care professions. The first section of the course will introduce you to major ethical theories and to the modes of moral reasoning that are employed in bioethics. The next section of the course will focus on the professional ethical responsibilities of physicians and researchers regarding their patients and human subjects in biomedical research. The third section of the course will address difficult ethical issues concerning life and death including abortion, assisted reproductive technology, euthanasia and physician-assisted suicide. The fourth and final section will examine the issue of justice in health care allocation and access, with special attention to the recent debates on health care reform.

(LL: World Views & Ways of Knowing)

PHL 375/Law and Ethics

Sec.01 (42042) Roberts 3:30 – 6:20 PM M

Prerequisite: One course in philosophy or permission of instructor.

In this seminar, we begin with Mill's *On Liberty* and then explore the concept of privacy from both the constitutional and the moral perspective. Specifically, we shall consider cases involving commercial surrogacy, human cloning, parental rights of privacy and control over their offspring and the issue of the failed adoption. Readings for the course will come from both traditional and contemporary sources in moral philosophy and from Supreme Court and other court opinions.

(This course satisfies a requirement for the Law and Society Interdisciplinary Concentration and for the Law, Politics, and Philosophy Interdisciplinary minor.) (LL: World Views & Ways of Knowing)

PHL 410/Theory of Knowledge

Sec.01 (42022) Le Morvan 2:00 – 3:20 PM TF

Prerequisite: Two 200- level or higher philosophy courses or permission of instructor.

Seminar examining the central topics of epistemology including truth, belief, epistemic justification, knowledge, perception, skepticism and the responses thereto. Students will be encouraged to learn from great thinkers of the past and of the present, to reflect on their own epistemic values and beliefs, and to take reasoned and informed stands on the issues treated.

(LL: World Views & Ways of Knowing)

PHL 422/Philosophy of Mind

Sec.01 (42043) Preti 12:30 – 1:50 PM MR

Prerequisite: PHL 120 and two 200-level or higher philosophy courses or permission of instructor.

A seminar promoting deeper understanding of core issues in contemporary theories of consciousness in the analytic tradition. Topics covered may include: dualist theories, type-identity theories, token-identity theories, the logic of identity, the nature of causation and scientific explanation, models of explanation, causation, theories of mental representation, artificial intelligence and zombies. (LL: World Views & Ways of Knowing)

PHL 494/Senior Project

Prerequisite: Senior status or junior status, and permission of instructor

A writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as advisor.

PHL 495/Senior Thesis Research

Prerequisite: Senior standing as a philosophy major and permission of instructor

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a capstone thesis, conduct a series of appropriate literature reviews, and develop a writing plan.

PHL 496/Senior Thesis

Prerequisite: PHL 495 and permission of instructor

A substantial writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty adviser.

RELIGION COURSES**REL 100/Basic Issues in Religion**

Sec.01 (40956) Rech 8:00-9:20 AM TF

The purpose of this course is to introduce students to: different ways of analyzing religion as part of human culture, different forms of religious expressions (such as rites), and different religious beliefs.

(LL: World Views & Ways of Knowing)

REL 110/World Religions

Sec.01 (40949) Richardson 2:00-3:20 PM MR

Sec.02 (42247) Trozzo 2:00-3:20 PM TF

Sec.03 (42248) Trozzo 3:30-4:50 PM TF

This course focuses on the exploration of the world's major religious traditions. Students will examine and compare the essential teachings, and the historical and cultural context, of most or all of the following: Hinduism, Buddhism, Judaism, Christianity, Islam, and one or more additional non-western traditions.

(LL: World Views & Ways of Knowing; Global)

REL 121/Modern Judaism

Sec.01 (40951) Greenbaum 11:00 – 12:20 PM MR

This course will examine the fundamentals, history and development of the Jewish faith and way of life. The relationship between Jewish historical experience and the evolving theological responses to that experience will be traced. Primary texts, drawn primarily from the Jewish experience in the modern period, will be examined as illuminations of this relationship. The vocabulary of Jewish theological expression will be explored as it relates to the history of Jewish philosophical inquiry.

(LL: World Views & Ways of Knowing)

REL 170-01/Special Topic: Jewish Mysticism

Sec.01 (40952) Greenbaum 12:30 – 1:50 PM MR

This course will cover a broad scope of Mystical concepts. From the afterlife, angels and demons to the inner makeup of the human psyche, students will become familiar with many of the major topics as well as leading scholars in this field.

(LL: World Views & Ways of Knowing)

REL373/Women and Spirituality

Sec.01 (40953) Hopps

11:00-12:20 PM MR

This course focuses on the intersections of feminism and spirituality, examines the experiences of women in a variety of spiritual traditions, and examines how worldview is shaped by historical context. The question of how feminists connect to, critique, transform, and remember spiritual experience will be considered. The course explores several aspects of spirituality including language, ritual and creativity; it also considers what happens when feminists alter, shape, retell and interpret rituals and traditions. (LL: World Views & Ways of Knowing; Gender)

CLASSICAL STUDIES COURSES**CLS 250/Introduction to Greek Mythology**

Sec.01 (40781) Pilney

2:00 – 3:20 PM MR

.02 (40782) Pilney

3:30 – 4:50 PM MR

This course is an introduction to ancient Greek mythology through primary texts such as Homer's *Iliad* and *Odyssey*, Aeschylus' *Agamemnon*, Sophocles' *Ajax*, et al. We shall focus on the Trojan War cycle of myths and its greatest heroes in order to understand how the ancient Greeks explored important aspects of their society through literature that ostensibly presents mythological events and characters. Attention is also given to visual representations of myth in sculpture and on vases and to differentiating the ancient Greek concept of "myth" from our own. (LL: Literary, Visual & Performing Arts)

CLS 270/Topics: Warfare in Antiquity
(same as HIS 300)

Sec.01 (40786) Dakin

11:00 – 12:20 PM TF

This course is designed to explore goals, motives, and methods of warfare in the ancient world as well as people's thinking about war. By reading primary texts (and some secondary texts) and looking at images of ancient weaponry, you should be able to develop a complex understanding of the multifaceted phenomenon of ancient warfare, its causes and consequences, and its interaction with social, political, intellectual, and economic phenomena. (LL: Social Change in Historical Perspectives)

CLS 301/Classical Greek Civilization
(same as HIS 301)

Sec.01 (42264) Chiekova

11:00 – 12:20 PM MR

The Roman imperial system at its height and its ultimate decline and/or transformation after the third century C.E..

CLS 304/History of the Roman Empire
(same as HIS 304)

Sec.01 (40788) Jones

5:30 – 6:50 PM MW

The Roman imperial system at its height and its ultimate decline and/or transformation after the third century CE.

CLS 325/Sex and Gender in Greco-Roman Antiquity
(same as WGS 306)

Sec.01 (42044) Haynes

5:00 - 7:50 PM T

This course examines the topic of ancient sexuality both for its own sake, as historical knowledge, and as it relates to our own attitudes, values, and practices.. Topics to be covered include the concept of sex and gender as social and political constructs; myths of matriarchy and patriarchy; the legal and political status of both sexes; medical, *scientific* notions of the body; the gendering of space; and attitudes toward family and social networks. The course will also emphasize the Greeks and Romans different concepts of sex and gender and the ideological implications of these differences.

LATIN

LAT 102/Latin II

Sec.01 (40801) Dakin

9:30 – 10:50 AM TF

This course is the first part of a two-semester introduction to the elements of classical Latin, and aims at allowing students to read classical Latin texts as quickly as possible. The focus of the course is the vocabulary, grammar, and syntax of classical Latin, but linguistic and cultural history will also be treated. (LL: Language-Modern & Classical)

HONORS

HON 203.01/Issues in Philosophy

Sec.01 (42117) Kamber

12:30 – 1:50 PM MR

Sec.02 (42118) Kamber

2:00 – 3:20 PM MR

Study of several major philosophical issues such as: the nature of reality, the existence of God, free will, knowledge, and morality. Explores ways of rationally evaluating classical and contemporary arguments supporting different positions on those issues. Students learn to develop and defend their own views on the issues.

HON 355.01/Biomedical Ethics

Sec.01 (42119) Sharadin

9:30 – 10:50 AM TF

See PHL 255

| Requirements for Major in Philosophy |
|--|
| Ten PHL courses, including: |
| Logic (1 course unit) PHL 120/Introduction to Logic <i>or</i> PHL 220/Metalogic |
| History of Philosophy (2 course units) PHL 201/History of Ancient Philosophy <i>and</i> PHL 205/History of Modern Philosophy |
| Ethics (1 course unit) PHL 350/Ethical Theory <i>or</i> PHL 375/Law and Ethics |
| Epistemology or Metaphysics (1 course unit) PHL 410/Theory of Knowledge <i>or</i> PHL 420/Metaphysics |
| Philosophy Electives (4 course units) Four additional philosophy courses including at least two at the 300 or 400 level. |
| Senior Capstone (1-2 course units) PHL 494/Senior Project (1 course unit) <i>or</i> PHL 495/Senior Thesis Research <i>and</i> PHL 496/Senior Thesis (2 course units) |

| Required Courses for Philosophy Major with Specialization in Ethics | Required Courses for Philosophy Major with Specialization in Law and Philosophy |
|---|--|
| Ten PHL courses, including: | Ten PHL courses, including: |
| PHL 255 (Biomedical Ethics), 350 (Ethical Theory) and 430 (Advanced Ethics); Senior capstone in ethics (10 courses total) | PHL 275 (Philosophy of Law) and 375 (Law and Ethics); Senior capstone in law and philosophy (10 courses total) |
| For more information, see Pierre Le Morvan. | For more information, see Pierre Le Morvan. |

| Requirements for Minor in Philosophy | Requirements for Minor in Religion | Requirements for Interdisciplinary Concentration in Religious Studies | Requirements for Interdisciplinary Minor in Classical Studies | Requirements for Interdisciplinary Concentration in Classical Studies |
|--|--|--|--|---|
| Five PHL courses, including: | Five courses, including: | Six courses, including: | Five courses, including: | Six courses, including: |
| PHL 120/Introduction to Logic; PHL 201/History of Ancient Phil. <i>or</i> PHL 205/History of Modern Phil.; One additional PHL course at any level; Two additional PHL courses at 300 or 400 level | Two REL courses; Three courses from selected list. Two of the five courses must be at the 300 or above level. | One course in each of world religions, religious culture and critical issues; two courses from social science and history, all from selected lists. One additional course approved by program coordinator. | GRE 201 or LAT 201 One course in ancient history of philosophy from selected list; One course in ancient art or literature from selected list; Two additional courses approved by program coordinator. Two of the five courses must be at the 300 or above level. | Five courses satisfying the requirements for the Classical Studies Minor; one additional course approved by program coordinator. At least two courses must be at the 300 or above level. |
| For more information, see Pierre Le Morvan | For more information, see Pierre Le Morvan. | For more information, see Pierre Le Morvan. | For more information, see Holly Haynes. | For more information, see Holly Haynes. |

For more information, please see <http://www.tcnj.edu/~philos/index.html>