

MINI-CATALOG

THE COLLEGE OF NEW JERSEY
DEPARTMENT OF PHILOSOPHY, RELIGION, AND CLASSICAL STUDIES
COURSE OFFERINGS
FALL 2016

PHILOSOPHY COURSES

PHL 100/Introduction to Philosophy

Sec.01 (80575) Taylor 9:30-10:50 AM MR
.02 (80579) McAndrews 5:30 – 8:20 PM T
.03 (81961) McAndrews 5:30 – 8:20 PM W

A course that examines the fundamentals of philosophical argument, analysis and reasoning, as applied to a series of issues in logic, epistemology, metaphysics and ethics. Topics covered may include: logical validity, theories of knowledge and belief, the nature of mind, the nature of reality, arguments for the existence of God, and theories of right and wrong.
(LL: World Views & Ways of Knowing)

PHL 120/Introduction to Logic

Sec.01 (80572) Le Morvan 2:00-3:20 PM TF
.02 (80573) Le Morvan 3:30-4:50 PM TF
.04 (80576) Kang 12:30 – 1:50 PM MR
.05 (80580) Kang 2:00 - 3:20 PM MR

A course on the basic principles and techniques of correct reasoning in ordinary life and the sciences. Study of the formal systems of sentence logic and predicate logic. Translation of natural language statements and arguments and analysis and evaluation of deductive arguments through the construction of proofs. Focus particularly on the power and precision of the natural language with the aim of helping students increase their ability to think and write with creativity, precision and rigor. (This course is recommended for pre-law students and satisfies a requirement for the Law and Society Interdisciplinary Concentration and for the Politics, Law and Philosophy Interdisciplinary minor.)
(LL: World Views & Ways of Knowing; Writing Intensive)

PHL 135/Contemporary Moral Issues

Sec.01 (80570) Howarth 2:00 – 3:20 PM MR
.02 (80571) Howarth 3:30 – 4:50 PM MR
.03 (80578) Shogry 5:30 – 8:20 PM T
.04 (80585) Shogry 5:30 – 8:20 PM W

This course provides an introduction to ethics, one of the main branches of philosophy. It aims to familiarize students with basic concepts and theories in ethics, and with how they may be applied to a range of contemporary moral issues. Topics addressed may include racism, sexism, abortion, euthanasia, cloning, capital punishment, our obligations to the disadvantaged, the treatment of non-human animals, just war, and the like. Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own moral values and beliefs, and to take reasoned and informed stands on the issues treated.
(LL: World Views & Ways of Knowing)

PHL 205/History of Modern Philosophy

Sec.01 (81962) Taylor 12:30 – 1:50 PM MR

Prerequisite: One course in philosophy or permission of instructor

In this course we will address some of the most central (and exciting!) questions in philosophy through the work of some of the most important philosophers within the Western tradition. Drawing primarily on the work of the Rationalists Descartes, Leibniz, and Spinoza, and the Empiricists Locke, Berkeley, and Hume, together with the work of Kant, we will address three major issues: How can we have knowledge of the external world? Does God exist? Do humans possess free will? Since all three of these issues are live philosophical questions this course will not merely focus on providing an exegetical account of the views of the above philosophers whose work we will read. Although you will become familiar with their views we will also examine these philosophers' work critically, and seeing how and in what way it has implications for contemporary philosophical debates.
(LL: World Views & Ways of Knowing; Writing Intensive)

PHL 255/Biomedical Ethics

Sec.01 (81963) Winston 11:00 – 12:20 PM MR

Prerequisite: One course in philosophy or permission of instructor

Biomedical ethics (or bioethics) is the name given to an area of research lying on the interdisciplinary border between medicine, biology, philosophy, and law that deals with questions concerning the ethical and social policy dimensions of clinical medicine, medical research, nursing and other health care professions. The first section of the course will introduce you to major ethical

theories and to the modes of moral reasoning that are employed in bioethics. The next section of the course will focus on the professional ethical responsibilities of physicians and researchers regarding their patients and human subjects in biomedical research. The third section of the course will address difficult ethical issues concerning life and death including abortion, assisted reproductive technology, euthanasia and physician-assisted suicide. The fourth and final section will examine the issue of justice in health care allocation and access, with special attention to the recent debates on health care reform. (LL: World Views & Ways of Knowing)

PHL 270/Topics in Philosophy: Continental Philosophy Sec.01 (81964) Haynes 11:00 – 12:20 PM TF

Prerequisite: One course in philosophy or permission of instructor.

This course addresses key differences between the Analytical and Continental traditions of Western philosophy, briefly traces the background and "split" between the two, and introduces major concepts and thinkers in the Continental tradition. Readings will include essays by Jacques Derrida, Michel Foucault, Roland Barthes, Martin Heidegger, Walter Benjamin, and Jacques Lacan. (LL: World Views & Ways of Knowing)

PHL 421/Philosophy of Language Sec.01 (81966) Preti 2:00 – 3:20 PM MR

Prerequisite: PHL 120 and two 200-level or higher philosophy courses or permission of instructor

The main aim of this course is to investigate traditional topics like meaning, propositional content, truth, and reference, as well as contemporary controversies that arise in the intersection between philosophy of language and cognitive science. The course is designed in a way that will answer the different needs of students with different backgrounds: students with little or no background in philosophy will get a streamlined introduction to the basics of philosophy of language through readings that will focus on an area of cognitive science that speaks to their particular interest. Students with a background in philosophy will get the opportunity to apply their current knowledge of philosophical analysis and argument to a set of issues in philosophy of language through classical and contemporary material in the field. (LL: World Views & Ways of Knowing)

PHL 430/Advanced Ethics Sec.01 (82632) Roberts 3:30 – 6:20 PM T

Prerequisite: Two 200-level or higher philosophy courses and PHL 350 or PHL 375 or permission of instructor

A seminar on contemporary issues in ethical theory, applied ethics or the philosophy of law. Topics treated will vary depending on the instructor, but will always involve concentrated study at the advanced level. (LL: World Views & Ways of Knowing)

PHL 470/Advanced Topics in Philosophy: Metaphilosophy Sec.01 (81965) Kamber 3:30 – 4:50 PM MR

Metaphilosophy is the study of the nature, methods, and uses of philosophy. It asks questions like: "What is the difference between philosophy and science (or religion, or literature)?" and "Has philosophy made progress over the course of its long history?" This semester our primary text will be Rick Kamber's manuscript *Why Philosophers Can't Agree: Though Scientists Can*, and we will supplement it with related readings. Students will also be asked to present papers in philosophy that they have written or to present work in progress on their senior theses or projects. The prerequisite for this seminar is at least three courses in philosophy (LL: World Views & Ways of Knowing)

PHL 494/Senior Project

Prerequisite: Senior status or junior status, and permission of instructor

A writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as advisor.

PHL 495/Senior Thesis Research

Prerequisite: Senior standing as a philosophy major and permission of instructor

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a capstone thesis, conduct a series of appropriate literature reviews, and develop a writing plan.

PHL 496/Senior Thesis

Prerequisite: PHL 495 and permission of instructor

A substantial writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty adviser.

RELIGION COURSES

REL 110/World Religions

Sec.01 (80724) Richardson 2:00-3:20 PM MR

This course focuses on the exploration of the world's major religious traditions. Students will examine and compare the essential teachings, and the historical and cultural context, of most or all of the following: Hinduism, Buddhism, Judaism, Christianity, Islam, and one or more additional non-western traditions. (LL: World Views & Ways of Knowing; Global)

REL 111/Buddhism & Buddhist Thought

Sec.01 (82101) Thomas 9:30 – 10:50 AM TF

This course will study the historical and philosophical development of Buddhism from its origin in India to its modern day practice in Japan and Tibet. It will explore the essential teachings and practice of Buddhism both in its early and modern form found in India, Sri Lanka, China, Japan and Tibet. It will examine both primary texts from various Buddhist traditions and secondary materials in order to gain a better appreciation for this religious tradition which has survived in Asia for centuries and is gaining popularity in the West in recent times. (LL: World Views & Ways of Knowing; Global)

REL 113/Islam and Islamic Thought

Sec.01 (82093) Thomas 11:00 – 12:50 PM TF

Course examining Islam and some of the intellectual traditions that have flourished in conjunction with it. Students will study the historical origins and essential teachings of this religion and explore some of the literary and philosophical traditions that developed from or in close connection with Islam. (LL: World Views & Ways of Knowing; Global)

REL 120/Early Judaism

Sec.01 (80729) Greenbaum 11:00 – 12:20 PM MR

This course will cover the development of Jewish history and religious life from the Biblical through the medieval periods. Particular attention will be paid to literary sources, the historical development of ideas, and Jewish ritual cycles. We will, for example, examine the development of the celebration and meaning of Jewish festivals, life cycle events and practices. Also probed will be the growth of Jewish law and understanding of Scriptures. There is no requirement for any previous understanding of Judaism—all students are encouraged to enroll. (LL: World Views & Ways of Knowing)

REL 170/Special Topic: Mental Wellness in Jewish Thought Sec.01 (80733) Greenbaum 12:30 – 1:50 PM MR

The pursuit of mental wellness has been part of life since the dawn of time. In this course we will explore ancient and modern Jewish teachings to understand the human psyche and how it best functions. The course will include ancient meditative techniques, a dissection of the human personality, and the mind's connection to the broader universe. (LL: World Views & Ways of Knowing)

REL 170/Special Topics: Introduction to the Bible

Sec. 02 (82118) Rech 8:00 – 9:20 AM TF

The sacred texts, collectively known as the Bible, have the greatest reach of any other form of Western literature. In this course, we will apply Biblical academic study to the literature of the books that comprise various bibles, Biblical history in Western society, the development of various biblical canons, the use of these sacred texts in history, and the technological developments that have affected the understanding of Bibles. This examination will lead to a better understanding of Bibles and how they function in our literary, political, and religious lives. (LL: World Views & Ways of Knowing)

REL 320/Holocaust: Historical & Religious Persp.

Sec.01 (80732) Rech 9:30-10:50 AM TF

This course will provide a background to the actual events and an introduction to the historiographic, philosophical and religious dimensions of the Holocaust. The main focus of the course will be interpreting the causes, events, and lessons in light of the historical, philosophical, and religious perspectives. This course will lead students to a fuller understanding of the Holocaust and its effect on contemporary religious and philosophical life. (LL: World Views & Ways of Knowing)

REL 333/Scripture in Context

Sec.01 (80731) Hlubik 2:00-3:20 PM MR

(same as HIS/CLS 333)

Scripture in Context investigates the books of the Hebrew Bible (Christian Old Testament) using contemporary historical critical, cultural, archeological, literary and other academic tools of analysis in order to provide students with a deeper appreciation of the meaning of these texts. We will examine the possible meanings which these texts had in their original written or oral forms, and how they were reinterpreted and re-edited to reflect new meanings they took on as time went on, and finally how their meanings changed when they were formed into the canons of Holy Scriptures for Jews and Christians. The course will challenge traditionally held views in the Judeo-Christian tradition that these writings are always inerrant, applicable to daily living, easy to understand, and the direct words of God. (LL: World Views & Ways of Knowing OR Social Change in Historical Perspectives)

CLASSICAL STUDIES COURSES

CLS 250/Introduction to Greek Mythology

Sec.01 (80489) Dakin 9:30 – 10:50 AM TF
 .02 (80490) Dakin 11:00 – 12:20 PM TF
 .03 (80493) Pilney 3:30 – 4:50 PM MR

This course is an introduction to ancient Greek mythology through primary texts such as Homer's *Iliad* and *Odyssey*, Aeschylus' *Agamemnon*, Sophocles' *Ajax*, et al. We shall focus on the Trojan War cycle of myths and its greatest heroes in order to understand how the ancient Greeks explored important aspects of their society through literature that ostensibly presents mythological events and characters. Attention is also given to visual representations of myth in sculpture and on vases and to differentiating the ancient Greek concept of "myth" from our own.

(LL: Literary, Visual & Performing Arts)

CLS 333/Scripture in Context

Sec.01 (80492) Hlubik 2:00-3:20 PM MR

(Same as REL/HIS 333)

See course description for REL 333.

LATIN**LAT 101/Latin I**

Sec.01 (80566) Haynes 9:30 – 10:50 AM TF

This course is the first part of a two-semester introduction to the elements of classical Latin, and aims at allowing students to read classical Latin texts as quickly as possible. The focus of the course is the vocabulary, grammar, and syntax of classical Latin, but linguistic and cultural history will also be treated. (LL: Language-Modern & Classical)

LAT 102/Latin II

Sec.01 (80567) Pilney 2:00 – 3:20 PM MR

Prerequisite: LAT 101

A continuation of Latin I, completing the study of the elements of the language. Students will also read abbreviated selections from the works of great authors of the Roman period. (LL: Language- Modern & Classical)

LAT 201/Intermediate Latin

Sec.01 (80568) Haynes 2:00 – 3:20 PM TF

Prerequisite: LAT 102

Concentration on translation, appreciation, and interpretation of great authors of the Roman world. (LL: Language-Modern & Classical)

HONORS COURSES**HON 203/Topics in Philosophy**

Sec. 01 (82177) Preti 9:30 – 10:50 AM MR
 Sec. 02 (82178) Preti 11:00 – 12:20 PM MR

Problem-based course that will introduce the student to the fundamentals of argument, analysis and reasoning, applied to a series of issues including logical validity, theories of knowledge, the nature of mind, the nature of reality and ethics.

HON 255/Biomedical Ethics

Sec.01 (81963) Winston 5:30 – 8:20 PM T

See description of PHL 244/Biomedical Ethics. Requirements include: student presentations, case analyses, role playing hospital ethics committees, and a term paper on an approved topic. (LL: World Views & Ways of Knowing)

Requirements for the Major in Philosophy
10 or 11 PHL courses, including:
Logic (1 course unit) PHL 120/Introduction to Logic <i>or</i> PHL 220/Metalogic
History of Philosophy (2 course units) PHL 201/History of Ancient Philosophy <i>and</i> PHL 205/History of Modern Philosophy
Ethics (1 course unit) PHL 350/Ethical Theory <i>or</i> PHL 375/Law and Ethics
Epistemology or Metaphysics (1 course unit) PHL 410/Theory of Knowledge <i>or</i> PHL 420/Metaphysics
Philosophy Electives (4 course units) Four additional philosophy courses including at least two at the 300 or 400 level.
Senior Capstone (1-2 course units) PHL 494/Senior Project (1 course unit) <i>or</i> PHL 495/Senior Thesis Research <i>and</i> PHL 496/Senior Thesis (2 course units)

Required Courses for Philosophy Major with Specialization in Ethics	Required Courses for Philosophy Major with Specialization in Law and Philosophy
Ten PHL courses, including:	Ten PHL courses, including:
PHL 255 (Biomedical Ethics), 350 (Ethical Theory) and 430 (Advanced Ethics); Senior capstone in ethics (10 courses total)	PHL 275 (Philosophy of Law) and 375 (Law and Ethics); Senior capstone in law and philosophy (10 courses total)
For more information, see Morton Winston.	For more information, see Melinda Roberts.

Requirements for Minor in Philosophy	Requirements for Minor in Religion	Requirements for Interdisciplinary Concentration in Religious Studies	Requirements for Interdisciplinary Minor in Classical Studies	Requirements for Interdisciplinary Concentration in Classical Studies
Five PHL courses, including:	Five courses, including:	Six courses, including:	Five courses, including:	Six courses, including:
PHL 120/Introduction to Logic; PHL 201/History of Ancient Phil. <i>or</i> PHL 205/History of Modern Phil.; Two additional PHL courses at any level; One additional PHL course at 300 or 400 level	Two REL courses Three courses from selected list	One course in each of world religions, religious culture and critical issues; two courses from social science and history, all from selected lists; one additional course approved by program coordinator	GRE 201 or LAT 201 One course in ancient history of philosophy from selected list; One course in ancient art or literature from selected list; Two additional courses approved by program coordinator	Five courses satisfying the requirements for the Classical Studies Minor; one additional course approved by program coordinator.
	For more information, see Pierre Le Morvan.	For more information, see Pierre Le Morvan.	For more information, see Holly Haynes.	For more information, see Holly Haynes.

For more information, please see <http://www.tcnj.edu/~philos/index.html>