

MINI-CATALOG

THE COLLEGE OF NEW JERSEY  
DEPARTMENT OF PHILOSOPHY, RELIGION & CLASSICAL STUDIES  
COURSE OFFERINGS  
SPRING 2017

**PHILOSOPHY COURSES**

<b>PHL 100/Introduction to Philosophy</b>	Sec.01 (40548) McAndrews	5:30 – 8:20 PM T
	.02 (40553) McAndrews	5:30 – 8:20 PM W
	.03 (40555) Howarth	2:00 – 3:20 PM MR
	.04 (41917) Howarth	3:30 – 4:50 PM MR

A course that examines the fundamentals of philosophical argument, analysis and reasoning, as applied to a series of issues in logic, epistemology, metaphysics and ethics. Topics covered may include: logical validity, theories of knowledge and belief, the nature of mind, the nature of reality, arguments for the existence of God, and theories of right and wrong. (LL: World Views & Ways of Knowing)

<b>PHL 120/Introduction to Logic</b>	Sec.01 (40549) Hirsch	9:30 – 10:50 AM MR
	.02 (40550) Hirsch	11:00 – 12:20 PM MR
	.03 (40551) Kang	12:30 – 1:50 PM MR
	.04 (40563) Kang	2:00 – 3:20 PM MR

A course on the basic principles and techniques of correct reasoning in ordinary life and the sciences. Study of the formal systems of sentence logic and predicate logic. Translation of natural language statements and arguments and analysis and evaluation of deductive arguments through the construction of proofs. Focus particularly on the power and precision of the natural language with the aim of helping students increase their ability to think and write with creativity, precision and rigor. (LL: World Views & Ways of Knowing; Writing Intensive)

(This course is recommended for pre-law students and satisfies a requirement for the Law and Society Interdisciplinary Concentration and for the Politics, Law and Philosophy Interdisciplinary minor.)

<b>PHL 135/Contemporary Moral Issues</b>	Sec.01 (40554) Winston	11:00 – 12:20 PM M (Blended Learning)
	.02 (40556) Winston	11:00 – 12:20 PM R (Blended Learning)
	.03 (40557) Taylor	9:30 – 10:50 AM MR
	.04 (40564) Taylor	11:00 – 12:20 PM MR

This course provides an introduction to ethics, one of the main branches of philosophy. It aims to familiarize students with basic concepts and theories in ethics, and with how they may be applied to a range of contemporary moral issues. Topics addressed may include racism, sexism, abortion, euthanasia, cloning, capital punishment, our obligations to the disadvantaged, the treatment of non-human animals, just war, and the like. Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own moral values and beliefs, and to take reasoned and informed stands on the issues treated. (LL: World Views & Ways of Knowing)

<b>PHL 170/Topics: Corrupting The Youth</b>	Sec.01 (40559) Preti	11:00 – 12:20 PM MR
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The Ancient Greek philosopher Socrates was accused of corrupting the youth, which as it turned out, meant teaching them to think for themselves. He was found guilty by a jury of his peers, and then executed by the state. Clearly the attempt to teach young persons logic, reasoning, and independent thinking was considered so threatening to the status quo that a philosopher was executed for doing it. In this course we will learn what it is like to think your way through a variety of philosophical arguments about knowledge, the nature of mind, and the nature of right and wrong. The end result will be a skill that you can adapt to anything that you do for the rest of your life. I can't promise anybody will want arrest execute me for teaching you to do this, but let's think positive!

<b>PHL 201/History of Ancient Philosophy</b>	Sec.01 (41911) Weiss	4:00 – 6:50 PM R
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*Prerequisite:* One course in philosophy or permission of instructor.

This is a survey course on Plato and Aristotle. In order to place these two philosophers within their historical context, we shall begin by exploring the thought of the Pre-Socratic Philosophers (Parmenides, Zeno, Anaxagoras and Democritus) and the Sophists (Gorgias and Protagoras). The focus of the course shall be on epistemology, metaphysics and psychology. For Plato, we shall read two or three of the early dialogues (including the Euthyphro), both the Meno and the Phaedo, and parts of the Republic. We shall also look at Plato's own criticism of the theory of the Forms in the Parmenides. For Aristotle, we shall read some of the organon, including parts of the Categories and the Posterior Analytics. These works provide the basis for

Aristotle's own rejection of the theory of Forms and they also introduce us to his conception of 'scientific knowledge'. We shall read substantial selections from three of Aristotle's more prominent works: the Nicomachean Ethics, the Physics, and On the Soul. (LL: World Views & Way of Knowing, Writing Intensive)

**PHL 270.01/Special Topics: Philosophy of Education** Sec.01 (41916) Gosselin 9:30 – 10:50 AM TF

**PHL 275/Philosophy of Law** Sec.01 (41913) Roberts 4:00 – 6:50 PM T

*Prerequisite:* One 200-level course in philosophy or permission of instructor

This course presents leading theories of the nature of law and the relation between human law and moral law, including classical natural law theory, positivism, formalism, legal realism, the "new naturalism" and legal skepticism. A focus of the course is the problem of indeterminacy in the law: how should judges go about deciding cases when the law itself is indeterminate as to meaning and application. We will particularly focus on problems relating to procreation and abortion. (LL: World Views & Ways of Knowing)

**PHL 330/Mind Body Connections** Sec.01 (41914) Haynes 2:00 – 3:20 PM TF

One of the major issues that both Western and Eastern philosophy tackle is the relationship of the mind to the body, and the inner perception of the world to the reality of what is or might be outside it. In both philosophies, the body is often devalued as a base and unreliable aspect of humanity, to be surpassed and dominated by the mind or spirit. In this course we will trace the history of this attitude at the same time as conducting our own experiment on the subject through the practices of yoga and meditation. (LL: World Views/Ways of Know; Global)

**PHL 350/Ethical Theory** Sec.01 (41912) Winston 4:00 – 6:50 PM M

This course will address the major ethical traditions of deontology, consequentialism, and virtue ethics. Initially, we will focus on the historically influential views of Aristotle, Immanuel Kant and J.S. Mill. We will then engage the more contemporary discussion of these theories, drawing on the work of 20th century moral philosophers such as John Rawls, Shelly Kagan, Philippa Foot, Bernard Williams, Peter Singer, Virginia Held, and Susan Wolf, among others. We will conclude the course with a discussion of the issue of moral standing and will attempt to answer the question "What things are morally valuable?" (LL: World Views & Ways of Knowing)

**PHL 370/Topics: Morality of Markets** Sec. 01 (42063) Taylor 12:30 – 1:50 PM MR

Should we buy and sell sex, kidneys, human eggs and sperm, or votes? Should women be allowed to rent out their wombs to infertile couples, or prisoners be allowed to pay for "upgraded" prison cells? Should we condemn or condone the use of sweatshop labor? Should businesses be allowed to discriminate based on race, or gender, or sexual orientation? Should there be any moral limits to markets--or should everything be for sale? This class will address all of these issues, and more. We'll read both classic and recent work on the morality of markets--including some unpublished work in progress by the best current thinkers on these issues on \*both\* sides of the debate. The class discussions will be supplemented by several guest lectures throughout the semester by people whose work we'll read, while the concepts will be clarified through a series of experimental games that will simulate real-life market situations. (LL: World Views & Ways of Knowing).

**PHL 410/Theory of Knowledge** Sec.01 (41915) LeMorvan 11:00 – 12:20 PM T

Seminar examining the central topics of epistemology including truth, belief, epistemic justification, knowledge, perception, skepticism and the responses thereto. Students will be encouraged to learn from great thinkers of the past and of the present, to reflect on their own epistemic values and beliefs, and to take reasoned and informed stands on the issues treated. (LL: World Views & Ways of Knowing)

**PHL 494/Senior Project**

*Prerequisite:* Senior status or junior status, and permission of instructor

A writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as advisor.

**PHL 495/Senior Thesis Research**

*Prerequisite:* Senior standing as a philosophy major and permission of instructor

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a capstone thesis, conduct a series of appropriate literature reviews, and develop a writing plan.

**PHL 496/Senior Thesis**

*Prerequisite:* PHL 495 and permission of instructor

A substantial writing project prepared under the advisement of a member of the philosophy faculty. Students must complete a carefully researched and written, in-depth work in philosophy on a topic of significance in philosophy, selected by the student in consultation with faculty and written under the close supervision of a faculty member who serves as adviser

**RELIGION COURSES**

<b>REL 100/Basic Issues in Religion</b>	Sec.01 (40694) Rech	8:00-9:20 AM TF
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The purpose of this course is to introduce students to: different ways of analyzing religion as part of human culture, different forms of religious expressions (such as rites), and different religious beliefs. (LL: World Views & Ways of Knowing)

<b>REL 110/World Religions</b>	Sec.01 (40695) Ashworth	5:30 – 8:20 PM M
	.02 (40704) Ashworth	5:30 – 8:20 PM W
	.03 (40705) Richardson	3:30 - 4:50 PM MR

This course focuses on the exploration of the world’s major religious traditions. Students will examine and compare the essential teachings, and the historical and cultural context, of most or all of the following: Hinduism, Buddhism, Judaism, Christianity, Islam, and one or more additional non-western traditions. (LL: World Views & Ways of Knowing; Global)

<b>REL 111/Buddhism &amp; Buddhist Thought</b>	Sec.01 (40696) Thomas	9:30-10:50 AM MR
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This course will study the historical and philosophical development of Buddhism from its origin in India to its modern day practice in Japan and Tibet. It will explore the essential teachings and practice of Buddhism both in its early and modern form found in India, Sri Lanka, China, Japan and Tibet. It will examine both primary texts from various Buddhist traditions and secondary materials in order to gain a better appreciation for this religious tradition, which has survived in Asia for centuries and is gaining popularity in the West in recent times. (LL: World Views & Ways of Knowing; Global)

<b>REL 113/Islam and Islamic Thought</b>	Sec.01 (4199) Thomas	11:00 – 12:50 PM TF
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Course examining Islam and some of the intellectual traditions that have flourished in conjunction with it. Students will study the historical origins and essential teachings of this religion and explore some of the literary and philosophical traditions that developed from or in close connection with Islam. (LL: World Views & Ways of Knowing; Global)

<b>REL 121/Modern Judaism</b>	Sec.01 (40698) Greenbaum	11:00 – 12:20 PM MR
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This course will examine the fundamentals, history and development of the Jewish faith and way of life. The relationship between Jewish historical experience and the evolving theological responses to that experience will be traced. Primary texts, drawn primarily from the Jewish experience in the modern period, will be examined as illuminations of this relationship. The vocabulary of Jewish theological expression will be explored as it relates to the history of Jewish philosophical inquiry. (LL: World Views & Ways of Knowing)

<b>REL 170-01/Special Topic: Mental Wellness in Jewish</b>	Sec.01 (40700) Greenbaum	12:30 – 1:50 PM MR
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(LL: World Views & Ways of Knowing)

<b>REL 270/Special Topics Intro to the Reformation(s)</b>	Sec.01 (41921) Figueroa	2:00 – 3:20 PM TF
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As we celebrate in 2017 the 500th Anniversary of Martin Luther's 95 theses on the door at All Saints' Church in Wittenberg, Germany, this course will examine a revolutionary movement that not only had religious repercussions, but that changed the western world politically, socially, and economically. 'Introduction to the ReformationS' will study some of the documents that sparked this revolution and the discourses and anti-discourses it generated. Starting with some voices of dissent before Luther's writings (John Hus, Wycliffe, Savonarola) to the ramifications that followed, 'Introduction to the ReformationS' will cover Lutheranism, Calvinism, Swingli, the Radical Reformation, the English and the Scottish Reformation, and the Catholic (Counter) Reformation. (LL: World Views & Ways of Knowing)

<b>REL 305/Ancient Christianity</b>	Sec.01 (42500) Hlubik	2:00 – 3:20 pm MR
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Course focusing on the emergence of early Christianities during the first four centuries of the Common Era, in the Roman Empire and surrounding areas. The course will take into account the philosophical, political, cultural, and religious interactions (conflicts and differences within emerging communities) which challenged Christian groups and gradually



## LATIN COURSES

**LAT 102/Latin II** Sec.01 (40546) Dakin 9:30 – 10:50 AM TF  
This course is the first part of a two-semester introduction to the elements of classical Latin, and aims at allowing students to read classical Latin texts as quickly as possible. The focus of the course is the vocabulary, grammar, and syntax of classical Latin, but linguistic and cultural history will also be treated. (LL: Language-Modern & Classical)

**LAT 201/Latin III** Sec.70 (40547) Dakin TBA  
*Prerequisite:* LAT 102  
(LL: Language- Modern & Classical)

## HONORS COURSES

**HON 203/Issues in Philosophy** Sec.01 (42064) Kamber 11:00 – 12:20 PM MR  
.02 (40265) Kamber 12:30 – 1:50 PM MR

Problem-based course that will introduce the student to the fundamentals of argument, analysis and reasoning, applied to a series of issues including logical validity, theories of knowledge, the nature of mind, the nature of reality and ethics.  
(LL: World Views & Ways of Knowing)

**HON 252/Metaphysics of Religion** Sec.01 (42267) LeMorvan 2:00 – 3:20 PM TF  
This course critically examines major issues and positions in the metaphysics of religion. Topics treated include the nature of divinity, divine attributes, the problem of evil, arguments for divine existence, and immortality. Students will be encouraged to learn from great thinkers of the past and of the present, and to take reasoned and informed stands on the issues treated.  
(LL: World Views & Ways of Knowing)

**HON 270/Topics: Zombies** Sec.01 (41416) Preti 2:00-3:20PM MR  
*Prerequisites:* One course in philosophy or permission of the instructor.  
Worried about the zombie apocalypse? Terrified the singularity will wipe us all out? Wondering what the real story is behind all the predictions about Artificial Intelligence laying waste to human life? In this course we will discuss the philosophical problem of how the mind arises from the brain. This will include some discussion on how the mind works; how the brain works; how an artificial brain might or might not have a mind emerge from it; what the problems are in determining what minds are (including your own). We might still need to worry about zombies or the singularity, but at least we'll be prepared.  
(LL: World Views & Ways of Knowing)

<b>Requirements for Major in Philosophy</b>
Ten PHL courses, including:
<b>Logic (1 course unit)</b> PHL 120/Introduction to Logic <i>or</i> PHL 220/Metalogic
<b>History of Philosophy (2 course units)</b> PHL 201/History of Ancient Philosophy <i>and</i> PHL 205/History of Modern Philosophy
<b>Ethics (1 course unit)</b> PHL 350/Ethical Theory <i>or</i> PHL 375/Law and Ethics
<b>Epistemology or Metaphysics (1 course unit)</b> PHL 410/Theory of Knowledge <i>or</i> PHL 420/Metaphysics
<b>Philosophy Electives (4 course units)</b> Four additional philosophy courses including at least two at the 300 or 400 level.
<b>Senior Capstone (1-2 course units)</b> PHL 494/Senior Project (1 course unit) <i>or</i> PHL 495/Senior Thesis Research <i>and</i> PHL 496/Senior Thesis (2 course units)

<b>Required Courses for Philosophy Major with Specialization in Ethics</b>	<b>Required Courses for Philosophy Major with Specialization in Law and Philosophy</b>
Ten PHL courses, including:	Ten PHL courses, including:
PHL 255 (Biomedical Ethics), 350 (Ethical Theory) and 430 (Advanced Ethics); Senior capstone in ethics (10 courses total)	PHL 275 (Philosophy of Law) and 375 (Law and Ethics); Senior capstone in law and philosophy (10 courses total)
For more information, see Morton Winston .	For more information, see Melinda Roberts.

<b>Requirements for Minor in Philosophy</b>	<b>Requirements for Minor in Religion</b>	<b>Requirements for Interdisciplinary Concentration in Religious Studies</b>	<b>Requirements for Interdisciplinary Minor in Classical Studies</b>	<b>Requirements for Interdisciplinary Concentration in Classical Studies</b>
Five PHL courses, including:	Five courses, including:	Six courses, including:	Five courses, including:	Six courses, including:
PHL 120/Introduction to Logic; PHL 201/History of Ancient Phil. <i>or</i> PHL 205/History of Modern Phil.; Two additional PHL courses at any level; One additional PHL course at 300 or 400 level	Two REL courses Three courses from selected list	One course in each of world religions, religious culture and critical issues; two courses from social science and history, all from selected lists; one additional course approved by program coordinator	GRE 201 or LAT 201 One course in ancient history of philosophy from selected list; One course in ancient art or literature from selected list; Two additional courses approved by program coordinator	Five courses satisfying the requirements for the Classical Studies Minor; one additional course approved by program coordinator.
	For more information, see Pierre Le Morvan.	For more information, see Pierre Le Morvan.	For more information, see Holly Haynes.	For more information, see Holly Haynes.

For more information, please see <http://www.tcnj.edu/~philos/index.html>